

ELA Answer Key: Weeks 1 to 8

Standard: RF.2.3, RF.2.4, RL.2.1 to RL.2.7, RI.2.1, RI.2.2, W.2.1 to W.2.3, L.2.4b For teachers and parents

Each entry lists every answer for that worksheet. For open writing tasks, use the 3-point Look for checklist. Scoring scale: D = Developing (few items correct, needs reteaching), A = Approaching (about half correct), P = Proficient (most correct, meets the standard), E = Exemplary (all correct with extra detail or explanation).

e1-1 Short Vowel Word Sort

Week 1 Standard: RF.2.3a

short a: cat, map, jam

short e: bed, net, ten

short i: pig, lid, fin

short o: hop, fox, dot

short u: sun, bug, cup

Now you try: Any two real short vowel words with the vowel circled (for example: hat, wet).

Sentence uses two words from the box and ends with a period.

Scoring note: 15 sorted words plus 2 own words and 1 sentence. D: 0 to 8 words sorted correctly.

A: 9 to 12. P: 13 to 15 sorted correctly and both own words are short vowel words. E: all correct and the sentence is complete with capital and period.

e1-2 Reading Comprehension: Who, What, Where, When, Why

Week 1 Standard: RL.2.1

1. Jen and her dog, Max.

2. Her red mitten.

3. In the leaves by the big oak tree.

4. On Monday.

5. Because Max found the mitten (he dug it out of the leaves).

6. "He dug in the leaves by the big oak tree." (Accept: "There was the red mitten!" if the student also starts the sentence before it.)

Scoring note: 6 items. D: 0 to 2 correct. A: 3 to 4. P: 5 to 6 correct in complete sentences. E: all correct and answers use words copied from the story.

e1-3 Small Moment Story Starter

Week 1 Standard: W.2.3

Look for (3 points, 1 each):

[1] One small moment is named (a single event, not a whole day).

[2] Beginning box tells who and where; Middle box tells what happened in order.

[3] End box tells how it ended and includes a feeling.

Scoring note: D: 0 to 1 point. A: 2 points. P: 3 points. E: 3 points plus the middle box has two or more events in order.

e2-1 Vowel Teams: ai, ay, ee, ea

Week 2 Standard: RF.2.3b

Part A: rain (ai, long a), play (ay, long a), seed (ee, long e), leaf (ea, long e), tail (ai, long a), stay (ay, long a), tree (ee, long e), beach (ea, long e), paint (ai, long a), day (ay, long a).

Part B: 1. rain 2. play 3. seed 4. leaf 5. day 6. tree

Part C: Any complete sentence using two words from the page.

Scoring note: 16 items plus 1 sentence. D: 0 to 7. A: 8 to 11. P: 12 to 16. E: all correct and the sentence uses two vowel team words spelled correctly.

e2-2 How Did the Character Feel? Event and Response

Week 2 Standard: RL.2.3

Kite went up: Sam laughed and jumped (happy, excited).

String snapped: Sam sat down in the grass and his eyes filled with tears (sad).

Ana offered help: Sam smiled and wiped his eyes (hopeful, better).

1. He sat down in the grass and his eyes filled with tears. (Accept any answer that quotes these words.)

Scoring note: 3 chart rows plus 1 question. D: 0 to 1 correct. A: 2 correct. P: 3 to 4 correct using story details. E: all correct and each response names both an action and a feeling.

e2-3 Add Actions and Feelings to Your Story

Week 2 Standard: W.2.3

Look for (3 points, 1 each):

[1] Each rewritten sentence in Part A adds one action (what the person did).

[2] Each rewritten sentence in Part A adds one feeling word or phrase.

[3] Part B is at least two sentences from the student's own story with an action and a feeling.

Scoring note: D: 0 to 1 point. A: 2 points. P: 3 points. E: 3 points and the writing uses a feeling shown through action (for example: I jumped up and down) instead of only naming the feeling.

e3-1 Vowel Teams: oa, ow and Two-Syllable Words

Week 3 Standard: RF.2.3b, RF.2.3c

oa: boat, coat, road, toast, soap

ow: snow, grow, yellow, window, blow

Part B: pil / low (2), sail / boat (2), tea / pot (2), win / dow (2), oat / meal (2). Accept any split that keeps each part sayable.

Scoring note: 10 sorted words plus 5 syllable words. D: 0 to 6 correct. A: 7 to 10. P: 11 to 15. E: all correct and each two-syllable word is read aloud correctly.

e3-2 Beginning, Middle, End Story Map

Week 3 Standard: RL.2.5

1. Leo and Mia; at school (in their classroom).

2. Her seed did not grow. She put it on a dark shelf and forgot to water it.

Story map: Beginning: Leo and Mia get bean seeds and start a race to grow the tallest plant. Middle: Leo's plant grows because it has sun and water; Mia's does not, and she feels bad. End: Leo tells Mia what plants need and helps; Mia tries again and a sprout comes up; both cheer.

3. Because Leo's help solved the problem; Mia learned what plants need and her seed finally grew. Accept: it shows Leo is a good friend.

Look for (3 points, 1 each):

[1] Beginning box names the characters and what they want to do.

[2] Middle box names the problem (Mia's seed did not grow).

[3] End box tells how the problem was solved.

Scoring note: Items 1 to 3 plus the 3-point map. D: 0 to 2 points total. A: 3 points. P: 4 to 5. E: 6 points with full sentences in every box.

e4-1 Silent e and Bossy r Review

Week 4 Standard: RF.2.3a

Part A: cap to cape, kit to kite, hop to hope, tub to tube, pin to pine, not to note.

Part B: car (ar), fork (or), bird (ir), turn (ur), her (er), star (ar), corn (or), girl (ir).

Part C: ar: car, star. or: fork, corn. er, ir, ur: bird, turn, her, girl.

Part D: Any complete sentence with one silent e word and one bossy r word (for example: I rode my bike to the farm).

Scoring note: 22 items plus 1 sentence. D: 0 to 10. A: 11 to 15. P: 16 to 22. E: all correct and the sentence is spelled correctly.

e4-2 Retell It and Find the Message

Week 4 Standard: RL.2.2

1. First: Both goats wanted to cross first and would not wait.

2. Next: They pushed, bumped heads, and fell into the water.

3. Last: The gray goat let the brown goat go first, then crossed. Both stayed dry.

4. Message: Take turns / be patient / it is better to share than to fight. Accept any lesson about taking turns, patience, or cooperation.

Scoring note: 4 items. D: 0 to 1 correct. A: 2 correct or events out of order. P: 3 events in order plus a reasonable lesson. E: all correct and the lesson is stated in the student's own words with a reason.

e4-3 My Opinion, My Reasons

Week 4 Standard: W.2.1

Look for (3 points, 1 each):

[1] Opinion box states a clear opinion (I think... / In my opinion...).

[2] Two different reasons that support the opinion.

[3] Closing box restates the opinion (That is why...).

Scoring note: D: 0 to 1 point. A: 2 points. P: 3 points. E: 3 points and a reason includes a detail or example.

e5-1 Prefixes un-, re-, pre-

Week 5 Standard: L.2.4b

Part A: unlock (open the lock, opposite of lock), retell (tell again), prepay (pay before), unfair (not fair), refill (fill again), preschool (school before regular school).

Part B: 1. preheat 2. unable 3. retell 4. unlocked 5. unplugged

Part C: One correct un- sentence and one correct re- sentence with the prefix underlined.

Part D: To view or look at something before (for example, before you buy it or before it comes out).

Scoring note: 6 built words (word and meaning), 5 circles, 2 sentences, 1 meaning. D: fewer than half correct. A: about half. P: most correct and both sentences make sense. E: all correct and Part D uses the word before in the answer.

e5-2 Pictures Tell the Story: Illustrations and Text

Week 5 Standard: RL.2.7

1. Rain on the windows; kids inside the classroom; a big box of blocks; towers and roads on the floor; Rosa building the tallest tower.
2. Any reasonable idea, such as: what the towers look like, the colors of the blocks, how many kids there are, what Mr. Lee looks like, where the desks are.
3. A picture of Rosa smiling or looking proud would show that she is happy now, not sad like at the start.

Look for (3 points, 1 each):

- [1] Scene description uses at least three details from the text.
- [2] Names something a picture could add that the words do not say.
- [3] Connects a picture to the character's feelings.

Scoring note: D: 0 to 1 point. A: 2 points. P: 3 points. E: 3 points and answers are in complete sentences.

e6-1 Fluency Read and Self-Check

Week 6 Standard: RF.2.4

Passage: 100 words. Listen for accuracy, rate, and expression on the third read. Target: 90 or more words read correctly.

Self-check: Any honest checks. Item 1: any word the student names, read three more times. Item 2: The passage is mostly about Nia helping in the garden and finding a toad (accept: Nia's garden helpers).

Look for (3 points, 1 each):

- [1] Reads with 90 percent or better accuracy on the third read.
- [2] Reads in phrases, not word by word.
- [3] Changes voice for the talking parts.

Scoring note: D: 0 to 1 point or fewer than 80 words correct. A: 2 points. P: 3 points. E: 3 points and self-corrects without help.

e6-2 Two Characters, Two Points of View

Week 6 Standard: RL.2.6

1. Ben loves the drum. He says it is the best gift ever and plays it all afternoon.
2. Kim does not like the noise. She cannot read, covers her ears, and says she cannot think.

Ben's view: First person, positive: I love my drum. I feel happy. I want to play my lion song.

Kim's view: First person, bothered: I think the drum is too loud. I feel tired and grumpy. I want quiet so I can read.

3. Ben thinks the drum is fun; Kim thinks it is loud and annoying. Same drum, different feelings.

Look for (3 points, 1 each):

- [1] Both point of view boxes use the word I.
- [2] Ben's box is positive and Kim's box is bothered or upset.
- [3] Item 3 says the two characters feel differently about the same thing.

Scoring note: Items 1, 2, 3 plus the 3-point boxes. D: 0 to 2 points. A: 3 points. P: 4 to 5. E: all 6 with a reason for each character's feeling.

e7-1 Suffixes -ful, -less, -ly, -ness

Week 7 Standard: L.2.4b

Part A: hopeful, fearless, quickly, sadness, cheerful, softly.

Part B: 1. careless 2. slowly 3. kindness 4. hopeful

Part C: Any complete sentence with a -ful or -less word used correctly.

Scoring note: 10 items plus 1 sentence. D: 0 to 4. A: 5 to 7. P: 8 to 10. E: all correct and the sentence shows the meaning of the suffix.

e7-2 Nonfiction Questions: Honeybees

Week 7 Standard: RI.2.1

1. The queen bee.
2. Honey.
3. From flowers.
4. In winter (when it is cold).
5. Honey is bee food for winter.
6. It does a wiggle dance.
7. Any question that starts with who, what, where, when, why, or how and is about honeybees.

Scoring note: 7 items. D: 0 to 2 correct. A: 3 to 4. P: 5 to 7 correct with a real question in item 7. E: all correct and answers point back to the text.

e8-1 Tricky Words: Grade 2 Sight Words

Week 8 Standard: RF.2.3f

Part A: 1. always, before 2. found, green 3. Which, best 4. wish, sing 5. Their, goes 6. Both, would, read

Part B: Any four words from the box, each written twice and spelled correctly.

Scoring note: 13 blanks plus 4 spelled words. D: 0 to 6. A: 7 to 10. P: 11 to 13 blanks and all 4 words spelled correctly. E: all correct and reads the whole word box with no errors.

e8-2 What Is the Main Topic?

Week 8 Standard: RI.2.2

Passage A main topic: How a frog grows and changes (the frog life cycle).

Passage A details: Any two: eggs hatch into tadpoles; tadpoles have tails and gills; tadpoles grow legs; the tail gets shorter; the frog hops onto land.

Passage B main topic: Recycling turns old things into new things and helps Earth.

Passage B details: Any two: paper becomes new paper; cans are melted into new cans; bottles become benches or shirts; recycling makes less trash; it saves trees, metal, and oil.

Scoring note: 2 topics plus 4 details. D: 0 to 2 correct. A: 3 correct or details that are not from the text. P: 5 to 6 correct. E: all correct and each main topic is a full sentence.

e8-3 Facts and Definitions: Informational Paragraph

Week 8 Standard: W.2.2

Look for (3 points, 1 each):

[1] Topic sentence introduces the topic.

[2] Two facts about the topic and one definition (The word ____ means ____).

[3] Closing sentence ends the paragraph.

Scoring note: *D: 0 to 1 point. A: 2 points. P: 3 points. E: 3 points and the paragraph is five or more sentences with capitals and periods.*