

SCORING: D = Developing (0-1) | A = Approaching (2) | P = Proficient (3) | E = Exemplary (4)

Page 1: Rhythm & Meaning in Stories and Poems

1. Words that help you HEAR the rain: "pitter patter," "splashing"

Accept onomatopoeia or sensory words from the poem

2. Rhyming words: roof/proof, play/away

Accept any correct pairs from the poem

3. Accept descriptions of how rhythm makes the poem feel musical

Look for: awareness that repeated sounds create a beat or pattern

Page 2: Opinion Writing

Part A: Fact vs Opinion

1. Dogs are the best pets = OPINION

2. The sun rises in the east = FACT

3. Pizza is the yummiest food = OPINION

Part B: Opinion Writing

Accept any opinion paragraph that includes:

1) Clear opinion statement, 2) At least one reason, 3) Linking words

Scoring Guide

D: Cannot distinguish fact from opinion; writing lacks clear opinion

A: Identifies some facts/opinions; states opinion but no supporting reasons

P: Correctly labels facts/opinions; writes opinion with reasons and linking words

E: All correct; opinion writing includes multiple reasons with elaboration

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Page 3: Comparing Two Versions of a Story

Venn Diagram: Accept reasonable comparisons of two Cinderella versions

E.g., Both: kind main character, magical helper, happy ending

1. Characters alike: both are kind, treated unfairly, hopeful

Accept any reasonable character trait comparison

2. Characters different: vary by cultural setting, specific details

E.g., glass slipper vs. gold shoe; fairy godmother vs. fish

3. Accept thoughtful comparison of which version they prefer and why

Page 4: Compound Words & Contractions

Part A: Compound Words

sunflower, rainbow, bedroom, toothbrush, cupcake, snowman

Part B: Contractions

can't = cannot, don't = do not, I'm = I am, won't = will not

Accept: isn't=is not, wasn't=was not, he's=he is, etc.

it's = it is, she'll = she will, we're = we are, they've = they have

Scoring Guide

D: Cannot form compound words or contractions

A: Forms some correctly; confuses contraction apostrophe placement

P: Correctly forms most compound words and contractions

E: All correct; can explain how compound words combine meanings

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Page 5: Key Words in Informational Text (Week 15)

1. Key words: hive, queen bee, nectar, honey, worker bees, dance

Accept any 3 key vocabulary words from the passage

2. What is the passage mostly about? How honeybees live and work

Accept: honeybee roles, how bees make honey, bee communities

3. nectar = sweet liquid from flowers that bees collect

Accept context-based definitions showing comprehension

4. Accept any glossary-style definition using context clues

Page 6: Author's Reasons and Evidence (Week 16)

1. Author's opinion: Recess should be longer

2. Reason 1: Kids need time to run and play to stay healthy

Reason 2: Exercise helps students focus better in class

Reason 3: Playing with friends teaches teamwork

3. Accept: yes/no with a reason referencing the evidence given

Look for: student evaluates whether reasons are convincing

Scoring Guide

D: Cannot identify key words or author's opinion

A: Identifies some key words; finds opinion but not supporting reasons

P: Identifies key words with definitions; finds opinion and 2+ reasons

E: All correct; evaluates strength of author's argument

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Page 7: Using Linking Words

1. I like dogs **BECAUSE** they are loyal and friendly.
2. Reading is fun. **ALSO**, it helps you learn new words.
3. We should recycle **BECAUSE** it helps the Earth.
4. Accept: **BECAUSE, ALSO, or AND** (context dependent)

Accept alternate linking words if they make the sentence logical

E.g., FOR EXAMPLE, ANOTHER REASON, AND

Page 8: Unit Review & Reflection

Part A: Quick Review

1. Rhyming words: accept any valid pair (e.g., cat/hat, play/day)
2. Fact = can be proven true; Opinion = what someone thinks/believes
Accept any clear distinction showing understanding
3. Linking words: because, also, and, for example, another reason
Accept any 2 correct linking words
4. Accept any correct compound word or contraction with explanation

Reflection (accept all thoughtful responses)

No single correct answer for reflections. Look for genuine self-assessment and ability to identify specific skills learned or areas for growth.

Key skills to assess: rhythm/meaning awareness, fact vs opinion, compound words/contractions, key vocabulary, author's reasons, linking words