

## ELA Answer Key — Week 33

Reading Comprehension: "The Last Day of Second Grade" (RL.2.1, RL.2.3, RL.2.7)

**Mastery Scale:** D = Developing | A = Approaching | P = Proficient | E = Exemplary

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### Part A: Key Details

1. The story takes place on **the last day of second grade**.
2. The main character feels **excited and a little sad**.
3. The character's best memory is **the class play / field trip** (accept reasonable answers from passage).
4. At the end, the character feels **proud of what they learned**.

### Part B: Character Analysis

1. The character changed by **becoming more confident and independent**.

*Scoring: P: identifies trait with evidence; E: explains connection to theme*

2. Evidence: **"I used to be scared to read aloud, but now I love it"** (accept similar).

*Scoring: P: identifies trait with evidence; E: explains connection to theme*

3. The character responds to the challenge by **trying harder and asking for help**.

*Scoring: P: identifies trait with evidence; E: explains connection to theme*

### Part C: Illustrations & Text

1. The illustration shows **the character smiling with classmates**.
2. The illustration helps us understand the character is **happy and surrounded by friends**.
3. The mood is **joyful / bittersweet**.

## ELA Answer Key — Week 34

Informational Text: "Amazing Octopuses" (RI.2.1, RI.2.2, RI.2.5)

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### Part A: Main Topic & Key Details

1. The main topic is **how octopuses survive in the ocean**.
2. Octopuses can change **color and texture** to hide from predators.
3. Octopuses have **eight arms**.
4. They squirt **ink** to escape danger.

### Part B: Text Features

1. The headings help readers **find information about each topic quickly**.
2. The diagram shows **the parts of an octopus body**.
3. Bold words are used to **highlight important vocabulary**.
4. The caption tells us **what the photo shows**.

### Part C: Compare & Contrast

1. How are octopuses and squids alike?

**Both live in the ocean, have arms, and squirt ink.**

2. How are they different?

**Octopuses have 8 arms; squids have 10. Octopuses can change color more.**

# ELA Answer Key — Week 35

Grammar & Language Arts Review (L.2.1, L.2.2, L.2.4, L.2.6)

**Mastery Scale:** D = Developing | A = Approaching | P = Proficient | E = Exemplary

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## Part A: Parts of Speech

| Word    | Part of Speech | Word      | Part of Speech |
|---------|----------------|-----------|----------------|
| quickly | adverb         | beautiful | adjective      |
| jumped  | verb           | happiness | noun           |
| she     | pronoun        | under     | preposition    |
| slowly  | adverb         | the       | article        |

## Part B: Capitalization & Punctuation

1. "**M**y friend **S**arah lives in **T**exas."
2. "**D**o you want to play outside?"
3. "**W**e went to the store, the park, and the library."
4. "**I** can't wait for summer!"

## Part C: Vocabulary in Context

1. "enormous" means **very big**
2. "gobble" means **to eat quickly**
3. "giggled" means **laughed softly**
4. "exhausted" means **very tired**

## Part D: Contractions & Possessives

1. can't = **cannot**
2. they're = **they are**
3. didn't = **did not**
4. The dog's bone = **the bone belonging to the dog**
5. The girls' team = **the team belonging to the girls**

## ELA Answer Key — Week 36

End-of-Year Writing Review (W.2.1, W.2.2, W.2.3, L.2.1, L.2.2)

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### Part A: Opinion Writing Rubric

| Criteria       | D          | A               | P                | E                          |
|----------------|------------|-----------------|------------------|----------------------------|
| States opinion | No opinion | Unclear opinion | Clear opinion    | Strong opinion with hook   |
| Gives reasons  | No reasons | 1 reason        | 2+ reasons       | Reasons with examples      |
| Linking words  | None       | Few             | because, also    | because, also, for example |
| Conclusion     | Missing    | Weak            | Restates opinion | Strong, memorable ending   |

### Part B: Informative Writing Rubric

| Criteria      | D            | A              | P                   | E                   |
|---------------|--------------|----------------|---------------------|---------------------|
| Topic intro   | Missing      | Weak intro     | Names topic clearly | Engaging intro      |
| Facts/details | No facts     | 1 fact         | 2+ facts            | Facts with examples |
| Organization  | No structure | Some structure | Logical order       | Clear paragraphs    |
| Conclusion    | Missing      | Weak           | Summarizes topic    | Strong ending       |

### Part C: Narrative Writing Rubric

| Criteria           | D           | A             | P                   | E                     |
|--------------------|-------------|---------------|---------------------|-----------------------|
| Characters/Setting | Missing     | Vague         | Named & described   | Vivid details         |
| Events in order    | No sequence | Some sequence | Clear sequence      | Temporal words used   |
| Details            | No details  | Few details   | Descriptive details | Sensory language      |
| Ending             | Missing     | Abrupt        | Provides closure    | Satisfying conclusion |

### Part D: Editing Checklist Answers

1. Capital letters at the beginning of sentences: **Check all sentences start with capitals**
2. Periods, question marks, exclamation points used correctly: **Match punctuation to sentence type**
3. Spelling of common words: **said, because, friend, they, were, would**
4. Commas in greetings and closings: **Dear Mom, / Love, Sam**
5. Apostrophes in contractions: **don't, can't, it's, won't**