

## ELA Answer Key: Weeks 9 to 12

Standard: RF.2.3c, RF.2.4b, RI.2.3, RI.2.5, RI.2.6, RI.2.7, W.2.3, W.2.5, W.2.8, L.2.1, L.2.2, L.2.4a, L.2.4c For teachers and parents

*Each entry lists every answer for that worksheet. For open writing tasks, use the 3-point Look for checklist. Scoring scale: D = Developing (few items correct, needs reteaching), A = Approaching (about half correct), P = Proficient (most correct, meets the standard), E = Exemplary (all correct with extra detail or explanation).*

### e9-1 Using Text Features

Week 9 Standard: RI.2.5

1. Staying Warm or Eating (accept the title, Sea Otters).
2. fur, tool
3. A sea otter floats on its back with a clam on its belly.
4. glossary
5. Page 4; the index.
6. Eating

**Scoring note:** 6 items. D: 0 to 2 correct. A: 3 to 4. P: 5 to 6. E: all correct and the child can say what job each feature does.

### e9-2 Multisyllabic Words

Week 9 Standard: RF.2.3c

**Part A:** pen / cil, la / bel, vel / vet, be / gin, pub / lic, stu / dent, fro / zen, gob / lin, hu / mid, in / sect, fo / cus, hel / met.

**Part B, VC/ CV (short):** pencil, velvet, public, goblin, insect, helmet.

**Part B, VICV (long):** label, begin, student, frozen, humid, focus.

**Part C:** Any complete sentence with one word from each column (for example: The student put on his helmet).

**Scoring note:** 12 splits, 12 sorted words, 1 sentence. D: 0 to 11 correct. A: 12 to 17. P: 18 to 24. E: all correct and every word is read aloud correctly.

### e9-3 Narrative Writing: Sequence of Events

Week 9 Standard: W.2.3

**Part A:** 4 (Finally...), 1 (First...), 3 (Then...), 2 (Next...).

**Look for (3 points, 1 each):**

- [1] The plan tells one true event with a beginning, middle, and end.
- [2] Each box starts with a time-order word, and the events are in order.
- [3] The Finally box tells how it ended and how the writer felt.

**Scoring note:** Part A (4 items) plus the 3-point plan. D: 0 to 2 points total. A: 3 to 4. P: 5 to 6. E: 7 points and the boxes use details about what people did or said.

### e10-1 Author's Purpose (P.I.E.)

Week 10 Standard: RI.2.6

1. P (clue: should, the best)
2. I (clue: real facts about camels)
3. E (clue: a pig that tries to fly is a made-up, funny story)

4. P (clue: should, because)
5. I (clue: facts about the sun)
6. E (clue: the moon cannot laugh; it is make-believe)
7. Any sentence that tries to get a friend to read a book (for example: You should read this book because it is so funny).
8. Books written to inform have real facts; books written to entertain or persuade may not, so you know which books to trust for research.

**Scoring note:** 8 items. D: 0 to 3 correct. A: 4 to 5. P: 6 to 7. E: all correct with a clue for each text.

## e10-2 Root Words & Context Clues

Week 10 Standard: L.2.4a, L.2.4c

**Part A:** think, color, teach, kind, loud, dream, rest, pack.

1. To think again (think about it one more time).
2. Without rest; not able to rest or keep still.
3. steep: going up sharply, very slanted (clue: climb slowly and hold on to rocks).
4. famished: very hungry (clue: ate two big sandwiches).
5. fragile: easy to break (clue: hold it gently or it will break).
6. timid: shy or easily scared (clue: hid behind the couch).

**Scoring note:** 8 root words plus 6 items. D: 0 to 6 correct. A: 7 to 10. P: 11 to 14. E: all correct and each clue is underlined.

## e11-1 Images and Text Together

Week 11 Standard: RI.2.7

1. Water vapor is a gas that you cannot see (and it turns back into drops when the air is cool).
2. The drops gather to make clouds.
3. The water goes around and around: it moves from the ocean to the sky and back again, over and over.
4. Answers vary. Look for: the diagram shows the steps and their order in one picture, and the words explain what happens in each step.

**Scoring note:** 4 items. D: 0 to 1 correct. A: 2 correct. P: 3 to 4 correct. E: all correct and answer 4 names something only the words give and something only the diagram gives.

## e11-2 Reading Rate & Expression

Week 11 Standard: RF.2.4b

**Passage:** 91 words (not counting the title). Listen for accuracy, rate, and expression on the third read. Target: 85 or more words read correctly.

1. Any one of: "Look!" / "A duck is swimming right to us!" / "Wow! A whole family!" / "See you next time, ducks!"
2. "Do you think it is hungry?" The voice goes up at the end, like asking.
3. Answers vary (for example: read smoothly, changed voice for Mateo).

**Look for (3 points, 1 each):**

- [1] Read 3 is smooth and in phrases, not word by word.
- [2] Rate is steady: not rushed and not halting.
- [3] Voice rises for the question and shows excitement for the ! sentences.

**Scoring note:** D: 0 to 1 point. A: 2 points. P: 3 points. E: 3 points and the child self-corrects without help.

### e11-3 Recall & Organize Information

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Week 11 Standard: W.2.8

**Look for (3 points, 1 each):**

[1] All three boxes have facts: one from memory, one from reading (with the source title), and one from the child's own observation.

[2] Facts are written as short notes that answer the question.

[3] Facts are sorted by number under headings that fit them.

**Scoring note:** D: 0 to 1 point. A: 2 points. P: 3 points. E: 3 points and a fact that appears in two sources is starred.

### e12-1 Describing Connections in Text

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Week 12 Standard: RI.2.3

1. Drop the seed into the hole and cover it with soil.
2. The hole makes a place for the seed to go, so the seed can be covered with soil.
3. Plants need light to grow.
4. The seed might not sprout because it needs water to grow (the soil would be dry).
5. First, Next, Then, After that, Last (accept the step numbers 1 to 5).
6. the seed grows (accept: the seed starts to grow, the roots grow).

**Scoring note:** 6 items. D: 0 to 2 correct. A: 3 to 4. P: 5 to 6. E: all correct and answers 2 and 4 use because or so.

### e12-2 Revise and Edit

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Week 12 Standard: W.2.5, L.2.1, L.2.2

**Part A:** my to My; Evry to Every; add a period after carrier; carys to carries; last to Last; she to She; no to know.

**Fixed:** My dog Pepper likes to play in the yard. Every morning she runs to the gate and barks at the mail carrier. She has a red ball that she carries everywhere. Last week Pepper found a frog under the steps. She did not know what to do! Pepper just sat and watched it hop away.

1. Answers vary. Look for: a detail that tells who, what kind, where, or when (for example: The brown dog ran across the park).
2. Answers vary (for example: We ate warm pizza at the table after soccer).

**Part C:** The checklist is used on the child's own writing; check that each box matches a real change.

**Scoring note:** 7 fixes plus 2 revised sentences. D: 0 to 3 correct. A: 4 to 5. P: 6 to 8. E: all 9 correct and each revised sentence adds two details.