

Short Vowel Word Sort

Standard: RF.2.3a Short vowels: a, e, i, o, u

Read each word in the word box. Listen for the short vowel sound. Write each word in the correct column.

cat bed pig hop sun map net lid fox bug jam ten fin dot cup

short a	short e	short i	short o	short u

Now you try

Write two more short vowel words of your own. Circle the vowel in each word.

Write one sentence that uses two words from the word box.

Reading Comprehension: Who, What, Where, When, Why

Standard: RL.2.1 Ask and answer questions about key details in a text

Read the story two times. Then answer the questions. Use words from the story in your answers.

The Lost Mitten

Jen had a red mitten. It was soft and warm. On Monday, Jen went to the park with her dog, Max. She threw a stick. Max ran fast to get it. Jen ran too. Then the wind hit her hand. Her mitten was gone!

Jen looked under the bench. She looked by the pond. Max sniffed the grass. Then Max barked. He dug in the leaves by the big oak tree. There was the red mitten! Jen put it on. "Good dog, Max," she said. They went home happy.

1. Who is this story about? Name the two characters.

2. What did Jen lose?

3. Where did Max find the mitten?

4. When did Jen go to the park?

5. Why did Jen say "Good dog, Max"?

Think about it

6. Draw a star next to the sentence in the story that tells where the mitten was. Then copy that sentence here.

Small Moment Story Starter

Standard: W.2.3 Write narratives that recount a well-elaborated event

A small moment is one little thing that happened to you. It could be losing a tooth, finding a bug, or the first snow. Pick one small moment. Plan your story in the boxes.

My small moment is about: _____

Beginning

Who was there? Where were you? How did it start?

Middle

What happened next? What did you do? What did you say?

End

How did it end? How did you feel at the end?

Vowel Teams: ai, ay, ee, ea

Standard: RF.2.3b Long vowel teams: ai and ay say long a; ee and ea say long e

Part A: Find the team

Read each word. Circle the vowel team. Then write the sound it makes: long a or long e.

rain	play	seed	leaf	tail
stay	tree	beach	paint	day

Part B: Finish the word

Use the clue. Fill in the missing vowel team: ai, ay, ee, or ea.

1. It falls from the clouds.	r ____ n
2. You do this with a friend.	pl ____
3. A plant grows from it.	s ____ d
4. It is green and grows on a tree.	l ____ f
5. It is the opposite of night.	d ____
6. It is tall and has branches.	tr ____

Part C: Write it

Write one sentence that uses two words from this page.

How Did the Character Feel? Event and Response

Standard: RL.2.3 Describe how characters respond to major events

Read the story. Then fill in the chart to show what Sam did or felt after each event.

Sam and the Kite

Sam got a new kite. It was blue with a long tail. He took it to the hill. The wind was strong. The kite went up, up, up! Sam laughed and jumped. Then the string snapped. The kite flew away over the trees. Sam sat down in the grass. His eyes filled with tears. His big sister, Ana, came up the hill. "We can make a new kite together," she said. Sam smiled and wiped his eyes.

Event (what happened)	Response (what Sam did or felt)
The kite went up in the sky.	
The string snapped and the kite flew away.	
Ana said they could make a new kite.	

1. How do you know Sam felt sad? Use words from the story.

Add Actions and Feelings to Your Story

Standard: W.2.3 Include details of actions, thoughts, and feelings

Good writers show what characters do (actions) and how they feel (feelings). Look at the example.

Plain sentence	With action and feeling
I got a puppy.	I jumped up and hugged my new puppy. I was so happy that I laughed out loud!

Part A: Make it better

Rewrite each plain sentence. Add one action and one feeling.

1. We went to the beach.

2. I lost my ball.

Part B: Add to your own story

Look at your Small Moment story plan. Pick one part. Write it here with an action and a feeling.

Vowel Teams: oa, ow and Two-Syllable Words

Standard: RF.2.3b, RF.2.3c oa and ow can both say long o; decode two-syllable words

Part A: Sort the long o words

Read each word in the box. Write it under oa or ow.

boat snow coat grow road yellow toast window soap blow

oa (as in boat)	ow (as in snow)

Part B: Clap the syllables

Say each word. Clap the parts. Write the word with a line between the two syllables. Example: rain / bow

Word	Split it: part 1 / part 2	How many claps?
pillow		
sailboat		
teapot		
window		
oatmeal		

Beginning, Middle, End Story Map

Standard: RL.2.5 Describe the overall structure of a story

Read the story. Think about how it begins, what happens in the middle, and how it ends.

The Seed Race

Leo and Mia each got a bean seed at school. "Let's have a race," said Leo. "Whose plant will grow the tallest?" They put the seeds in cups of dirt. Leo set his cup by the sunny window. Mia set her cup on a dark shelf.

Each day Leo gave his seed a little water. Mia forgot. After one week, Leo's plant was green and tall. Mia's cup had only dirt. Mia felt bad.

"Plants need sun and water," Leo said. "Try again. I will help." Mia moved her cup to the window. She gave it water each day. Soon a small green sprout popped up. Both friends cheered.

1. Who are the characters? Where does the story happen?

2. What problem does Mia have in the middle of the story?

Story Map

Fill in each box. Use your own words. Write at least one full sentence in each box.

Beginning

How does the story start? Who is there and what do they want to do?

Middle

What goes wrong? What do the characters do about it?

End

How is the problem fixed? How does the story end?

3. The end of the story tells how the problem is solved. Why is it important that Leo helped Mia?

Silent e and Bossy r Review

Standard: RF.2.3a Long vowels with silent e; r-controlled vowels ar, or, er, ir, ur

Part A: Add a silent e

Silent e makes the vowel say its name. Add e to each word. Write and read the new word.

Short vowel word	Add silent e	Short vowel word	Add silent e
cap		tub	
kit		pin	
hop		not	

Part B: Find the bossy r

Bossy r changes the vowel sound. Circle the bossy r team (ar, or, er, ir, or ur) in each word.

car	fork	bird	turn
her	star	corn	girl

Part C: Sort the bossy r words

Write each word from Part B in the correct column.

ar	or	er, ir, ur

Part D: Write it

Write one sentence with a silent e word and a bossy r word.

Retell It and Find the Message

Standard: RL.2.2 Recount stories, including fables, and determine their central message

Read the fable. Retell what happened first, next, and last. Then tell the lesson.

The Two Goats and the Log

Two goats came to a log that lay across a stream. The log was thin. Only one goat could cross at a time. "I go first," said the gray goat. "No, I go first," said the brown goat. They both stepped on the log. They pushed. They bumped heads. Splash! Both goats fell into the cold water. They climbed out, wet and cross.

The next day they came to the log again. This time the gray goat said, "You go first. I will wait." The brown goat crossed. Then the gray goat crossed. Both goats stayed dry.

Retell it

1. First, what happened when the goats got to the log?

2. Next, what happened when they both pushed?

3. Last, what did the goats do the next day?

Find the message

4. What lesson does this fable teach? Start with: This fable teaches that...

My Opinion, My Reasons

Standard: W.2.1 Write opinion pieces: state an opinion, supply reasons, and provide a closing

An opinion is what you think or believe. Pick a question, or make up your own. Then plan your opinion writing.

Which is the best pet: a dog, a cat, or a fish?	What is the best season of the year?	Should kids have homework?
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My opinion

Start with: I think... or In my opinion...

Reason 1

Start with: One reason is...

Reason 2

Start with: Another reason is... or Also...

Closing

Start with: That is why... or So you can see...