

Part A: Read Two Texts About the Same Topic

After reading two texts about the same topic, fill in the chart below.

	Text 1	Text 2
Title		
Main Topic		
Key Detail 1		
Key Detail 2		
Author's Purpose		

Part B: Compare and Contrast

1. What is the SAME about both texts? _____

2. What is DIFFERENT? _____

3. Which text taught you more? Why? _____

Part A: Prefix Power!

A PREFIX comes BEFORE a root word and changes its meaning.

un- (means NOT)

unhappy = _____ unkind = _____

re- (means AGAIN)

reread = _____ retell = _____

pre- (means BEFORE)

preview = _____ preheat = _____

Part B: Suffix Stars!

A SUFFIX comes AFTER a root word and changes its meaning.

-ful (means FULL OF)

cheerful = _____ helpful = _____

-less (means WITHOUT)

careless = _____ hopeless = _____

-ly (means IN A WAY)

quickly = _____ softly = _____

Part C: Build New Words!

Add a prefix or suffix to make a new word. Write what it means.

1. play + ful = _____ Meaning: _____

2. un + lock = _____ Meaning: _____

3. re + build = _____ Meaning: _____

4. care + less = _____ Meaning: _____

Part A: Read a Fable and Find the Moral

1. Who are the characters? _____
2. What is the problem in the story? _____
3. How is the problem solved? _____
4. What is the MORAL (lesson) of this fable? _____
- _____

Part B: Folktale vs. Fable

How is a FOLKTALE different from a FABLE? Fill in the chart.

FOLKTALE	FABLE

Part A: Read Aloud with Expression!

Practice reading these sentences with the right feeling. Rate yourself!

"I can't BELIEVE it!" she shouted.

Mood: Excited

"Please help me," the tiny mouse whispered.

Mood: Soft/Sad

"Watch out for that puddle!" yelled Dad.

Mood: Warning

"Once upon a time, in a land far away..."

Mood: Storytelling

My fluency self-check: Accuracy: ____/5 Expression: ____/5 Speed: ____/5

Part B: Formal vs. Informal English

FORMAL English is for school and important writing. INFORMAL is for friends and family.

Label each sentence FORMAL or INFORMAL:

1. "Hey, wanna come over?" _____
2. "May I please have a glass of water?" _____
3. "That movie was totally awesome!" _____
4. "I would like to share my report." _____
5. "Dude, check this out!" _____

Part C: Rewrite in Formal English

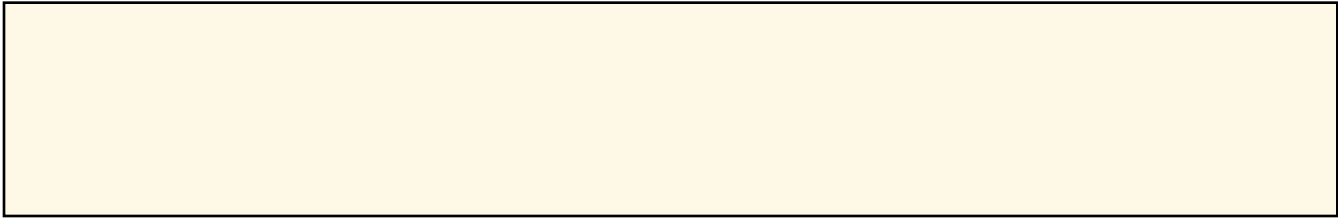
Rewrite: "Me and my friend are gonna go to the park."

Formal: _____

Rewrite: "That stuff was real cool."

Formal: _____

Part A: Read and Annotate



1. What is the main topic of this passage? _____
2. Name TWO key details: _____

3. What does 'blubber' mean? _____
4. Why do Arctic foxes change color? _____
5. What text feature would help this passage? (diagram, photo, map) _____

Part B: Tricky Spelling Patterns

Some words don't follow the rules! Practice these irregularly spelled words:

because - _____

friend - _____

people - _____

thought - _____

through - _____

enough - _____

Part A: Question Starters

Good readers ask questions BEFORE, DURING, and AFTER reading.

Before Reading	During Reading	After Reading
What do I already know about this? What will I learn?	What does this word mean? Why did that happen?	What was the main idea? What did I learn?

Part B: Ask YOUR Questions!

Think about a book or article you recently read. Write questions for each phase.

Before Reading: _____

During Reading: _____

After Reading: _____

Part C: Self-Correct Using Context

When you read a word wrong, use the rest of the sentence to fix it!

Read: "The bear climbed up the large ____." (tree, three, free)

Which word makes sense? _____ How do you know? _____

Read: "She _____ the ball across the field." (through, threw, throw)

Which word fits? _____ Why? _____

Part A: Editing Checklist

Use this checklist to edit your writing before publishing:

- ☐ Capital letter at the beginning of each sentence
- ☐ Period, question mark, or exclamation point at the end
- ☐ All words spelled correctly (check tricky words!)
- ☐ Sentences make sense when read aloud
- ☐ I used details and describing words
- ☐ My writing has a beginning, middle, and end
- ☐ I used linking words (because, and, also, so)

Part B: Peer Editing

Trade writing with a partner. Give 1 STAR (something great) and 1 WISH (improvement).

STAR (Great job!):

WISH (Try this):

Part C: Write, Revise, Publish!

Write a short paragraph about your favorite animal. Then revise using the checklist.

My Draft:

Part A: Vocabulary Review

1. prefix a) A story that teaches a lesson, often with animal characters
2. suffix b) A word part added BEFORE a root word
3. fable c) Reading smoothly with expression
4. moral d) A word part added AFTER a root word
5. fluency e) The lesson of a story

Part B: Skills Check

1. Add a prefix to 'happy' to make it mean NOT happy: _____
2. Add a suffix to 'care' to mean WITHOUT care: _____
3. What is the difference between formal and informal English? _____

4. Name one question you should ask BEFORE reading: _____

My Reading & Writing Reflection