

Part A: Read the Passage

Penguins are birds, but they cannot fly. They live in cold places near the ocean. Penguins have thick feathers that keep them warm. They are excellent swimmers and can hold their breath for a long time underwater. Penguins eat fish, squid, and krill. They live in large groups called colonies. Baby penguins are called chicks. Both parents take turns keeping the egg warm before it hatches.

Part B: Answer with Evidence

Why can't penguins fly?

Answer: _____

Evidence from text: _____

How do penguins stay warm?

Answer: _____

Evidence from text: _____

What do penguins eat?

Answer: _____

Evidence from text: _____

What is a baby penguin called?

Answer: _____

Evidence from text: _____

How do penguin parents share responsibility?

Answer: _____

Evidence from text: _____

Part C: Collective Nouns

A group of penguins is a 'colony.' Match these collective nouns:

A _____ of wolves (Word bank: pack)

A _____ of birds (Word bank: flock)

A _____ of fish (Word bank: school)

A _____ of bees (Word bank: swarm)

Part A: Read the Story

Leo wanted to win the school art contest. He spent every afternoon painting a picture of his dog. When he saw Maya's painting of a sunset, he felt worried. Her painting was beautiful! On contest day, Leo didn't win first place, but he won an Honorable Mention ribbon. Maya said, 'I love your dog painting!' Leo smiled. He learned that doing your best is more important than winning.

Part B: Story Map

Characters	Setting	Problem
Beginning	Middle	End

Part C: Central Message

What is the lesson or moral of this story? Circle the best answer:

- a) Winning is the most important thing.
- b) Doing your best is more important than winning.
- c) You should not enter contests.
- d) Maya is a better artist than Leo.

Explain your answer using evidence from the story:

Part D: Fluency Practice

Read the story again with expression. Rate yourself:

Speed: Too fast / Just right / Too slow

Expression: Flat / Some expression / Great expression

Accuracy: Many mistakes / A few mistakes / No mistakes

Part A: Who Is Telling the Story?

Read each sentence. Write FIRST PERSON or THIRD PERSON.

"I went to the store to buy milk," said Mom. _____

Sarah walked to school with her friend. _____

"We played soccer all afternoon," Ben said. _____

The little mouse ran across the kitchen floor. _____

"My favorite color is blue," I told my teacher. _____

Part B: Rewrite the Point of View

Change this from first person to third person: "I love going to the park."

Third person: _____

Change this from third person to first person: "The girl ate her lunch."

First person: _____

Part C: Context Clues

Use context clues to figure out the meaning of the underlined word.

"The enormous elephant was the biggest animal at the zoo."

enormous means: _____

"She was furious when her brother broke her toy."

furious means: _____

"The arid desert has very little rain."

arid means: _____

"He devoured his dinner because he was so hungry."

devoured means: _____

Part D: Prefixes & Suffixes

Word	Prefix/Suffix	Base Word	Meaning
unhappy			
rewrite			
careful			
disagree			
playful			

Part A: Fix the Sentences

Rewrite each sentence with correct capitalization, punctuation, and spelling.

1. "the cat sitted on the mat"

Corrected: _____

2. "we goed to the park yesterday"

Corrected: _____

3. "does you like ice cream"

Corrected: _____

4. "me and him played outside"

Corrected: _____

5. "the childs was running fast"

Corrected: _____

Part B: Opinion Writing

Write your opinion: What is the best pet to have? Give 3 reasons.

My Opinion Paragraph:

Part C: Editing Checklist

- ☐ I started with a topic sentence stating my opinion
- ☐ I gave at least 3 reasons
- ☐ I used linking words (because, also, another reason)
- ☐ I wrote a closing sentence
- ☐ I checked spelling and punctuation
- ☐ I used capital letters correctly

Part D: Irregular Past Tense Verbs

Present	Past	Present	Past
run			
go			
eat			
sit			
come			

Part A: Compare Fiction and Nonfiction

Read a fiction book and a nonfiction book this week. Compare them!

Question	Fiction Book	Nonfiction Book
Title		
Author		
Main idea or topic		
Characters or subjects		
What I learned		
My favorite part		

Part B: Reader Response Journal

Choose one book you read this unit. Write a thoughtful response.

Book title: _____ Author: _____

My response (include: summary, opinion, text evidence):

Part C: Reading Log

Date	Book Title	Pages Read	Minutes	Rating

Part A: Story Starter — Write a Narrative!

Story starter: "One morning, I woke up and discovered I could talk to animals..."

Continue the story:

Part B: Peer Editing Practice

Trade stories with a partner. Use this checklist to help them improve.

- ☐ The story has a clear beginning, middle, and end
- ☐ The characters and setting are described
- ☐ Time-order words are used (first, then, next, finally)
- ☐ Spelling and grammar are correct
- ☐ The ending wraps up the story

Part C: Letter Writing

Write a friendly letter to a family member about what you learned this month.

Dear _____,

Don't forget: date, greeting, body, closing, signature!

ELA Vocabulary for This Unit

Define each word and use it in a sentence.

evidence:

Definition: _____
Sentence: _____

point of view:

Definition: _____
Sentence: _____

central message:

Definition: _____
Sentence: _____

context clues:

Definition: _____
Sentence: _____

nonfiction:

Definition: _____
Sentence: _____

More Key Words

opinion:

Definition: _____
Sentence: _____

prefix:

Definition: _____
Sentence: _____

suffix:

Definition: _____
Sentence: _____

retelling:

Definition: _____
Sentence: _____

fluency:

Definition: _____
Sentence: _____

What I Learned

My favorite reading activity was: _____

My best piece of writing was: _____

Something I want to improve: _____

Self-Assessment

I can find evidence in the text to support my answers: Great / Good / Need Practice

I can retell a story including characters, setting, and events: Great / Good / Need Practice

I can identify the central message or lesson: Great / Good / Need Practice

I can tell if a story uses first or third person point of view: Great / Good / Need Practice

I can use context clues to figure out word meanings: Great / Good / Need Practice

I can write an opinion with reasons and linking words: Great / Good / Need Practice

I can edit my writing for spelling and grammar: Great / Good / Need Practice

I can read fluently with expression: Great / Good / Need Practice

My ELA Goal

I want to get better at: _____

I will practice by: _____

D/A/P/E Scoring Rubric

D - Developing: Needs significant support; many errors

A - Approaching: Shows understanding with some errors

P - Proficient: Meets expectations consistently

E - Exemplary: Exceeds expectations; explains reasoning