

Collaborative Conversations

Second Grade ELA • Week 25

Name: _____ Date: _____

Part A: Conversation Rules

Good conversations have rules! Read each rule and draw a picture of someone following it.

1. Listen carefully to the speaker.

What does good listening look like?

2. Take turns talking.

How do you show you are waiting?

3. Stay on topic.

What happens when someone goes off topic?

4. Ask questions when you don't understand.

What is a good question to ask?

Part B: Discussion Roles

Assign roles for group discussions. Write what each person does.

Discussion Leader: Job: _____

Note Taker: Job: _____

Encourager: Job: _____

Reporter: Job: _____

Part C: Practice a Conversation

Topic: What makes a good friend? Write 3 things you would say in a discussion.

Narrative Writing: Recount an Event

Second Grade ELA • Week 25

Name: _____ Date: _____

Part D: Phonics Review — Vowel Teams

Sort these words by their vowel team sound. Write each word in the correct column.

Words: rain, boat, sweet, play, road, sleep, day, coat, green, train, stay, load

ai / ay	oa / ow	ee / ea

Part E: Recount a Well-Elaborated Event

Think of an exciting event that happened to you. Write about it using these steps:

Beginning — What happened first? Where were you? Who was there?

Middle — What happened next? How did you feel? What did you see, hear, or smell?

End — How did it end? What did you learn or how did you feel after?

Standard: SL.2.1a — Follow agreed-upon rules for discussions

Building on Others' Talk

Second Grade ELA • Week 26

Name: _____ Date: _____

Part A: Conversation Starters

Use these sentence starters to build on what someone else says. Practice with a partner!

- "I agree with you because _____"
- "I want to add that _____"
- "I respectfully disagree because _____"
- "Can you tell me more about _____?"
- "That reminds me of _____"
- "I have a different idea. I think _____"

Part B: Active Listening Challenge

Listen to a partner talk for 1 minute about their favorite book. Then fill in:

My partner's name: _____

Their favorite book: _____

One reason they like it: _____

Something I want to add to their idea: _____

A question I have for them: _____

Part C: Prefix and Suffix Review

Add the prefix or suffix to make a new word. Write the meaning.

un + happy = _____ Meaning: _____

re + read = _____ Meaning: _____

care + ful = _____ Meaning: _____

hope + less = _____ Meaning: _____

pre + view = _____ Meaning: _____

kind + ness = _____ Meaning: _____

Real-World Word Connections

Second Grade ELA • Week 26

Name: _____ Date: _____

Part D: Words in the Real World

Connect vocabulary words to real life! For each word, write when you might use it.

collaborate — Work together with others

When I might use this word: _____

respectful — Showing kindness and good manners

When I might use this word: _____

opinion — What you think or believe about something

When I might use this word: _____

evidence — Facts or details that prove something

When I might use this word: _____

communicate — Share ideas with others through talking or writing

When I might use this word: _____

Part E: Write About a Discussion

Think about a time you talked with someone and learned something new.

Write about it using at least 2 vocabulary words from Part D.

Circle the vocabulary words you used!

Standard: SL.2.1b — Build on others' talk by linking comments

Point of View in Literature

Second Grade ELA • Week 27

Name: _____ Date: _____

Part A: Whose Point of View?

Read each sentence. Decide whose point of view it is from. Circle the character.

1. "I was so excited to find the treasure!" said the pirate.

Point of view: pirate / sailor

2. "The forest was dark and scary," whispered the rabbit.

Point of view: rabbit / fox

3. "I worked hard to build this house," said the pig.

Point of view: pig / wolf

4. "Why is everyone running away from me?" asked the dragon.

Point of view: dragon / knight

Part B: Two Points of View

Read the story below. Then write how EACH character feels about the same event.

Max wanted to play outside, but it started raining. He was disappointed.

His sister Lily loved the rain! She put on her boots and splashed in every puddle.

Max watched from the window. Then Lily called, 'Come splash with me!'

Max's Point of View:

Lily's Point of View:

Narrative Writing with Temporal Words

Part C: R-Controlled Vowels Review

Sort these words by their r-controlled vowel sound:

Words: car, bird, horn, fern, star, third, born, her, far, first, corn, clerk

ar	ir / er	or

Part D: Temporal Words

Temporal words help tell the order of events. Use these words in your writing!

- | | | | |
|-----------|---------|-------------|--------------|
| • First | • Next | • Then | • After that |
| • Finally | • Later | • Meanwhile | • At last |

Part E: Write a Story Using Temporal Words

Write a short story about an adventure. Use at least 4 temporal words. Underline them!

Standard: RL.2.6 — Acknowledge differences in characters' points of view

Author's Purpose (Review)

Second Grade ELA • Week 28

Name: _____ Date: _____

Part A: P.I.E. — Persuade, Inform, Entertain

Every author has a purpose! Read each passage and decide: Persuade, Inform, or Entertain?

1. 'Dogs are the best pets! They are loyal, fun, and they love you no matter what.'

Purpose: _____ How do you know? _____

2. 'Butterflies go through four stages: egg, caterpillar, chrysalis, and butterfly.'

Purpose: _____ How do you know? _____

3. 'The silly monkey put on a hat and danced on the table while everyone laughed!'

Purpose: _____ How do you know? _____

4. 'You should always wear a helmet when riding a bike. It keeps your head safe.'

Purpose: _____ How do you know? _____

Part B: Decoding Grade-Level Text

Read the paragraph below. Circle any words you need to decode. Then answer the questions.

The remarkable butterfly travels thousands of miles during migration. Scientists have discovered that they use the sun to navigate. This incredible journey happens every autumn when temperatures begin to drop.

1. What does 'remarkable' mean? _____
2. What does 'migration' mean? _____
3. What does 'navigate' mean? _____

Part C: Gather Information

Choose an animal to research. Use books or articles to find information.

My Animal: _____

What does it look like?

Where does it live?

What does it eat?

One interesting fact:

Part D: Write Your Research Report

Use your notes from Part C to write a short report about your animal.

Remember to: (1) introduce your topic, (2) use facts, (3) write a closing sentence.

Source: Where did you find your information? _____

Standard: W.2.7 — Participate in shared research and writing projects

Standard: RI.2.6 — Identify the main purpose of a text, including what the author wants