

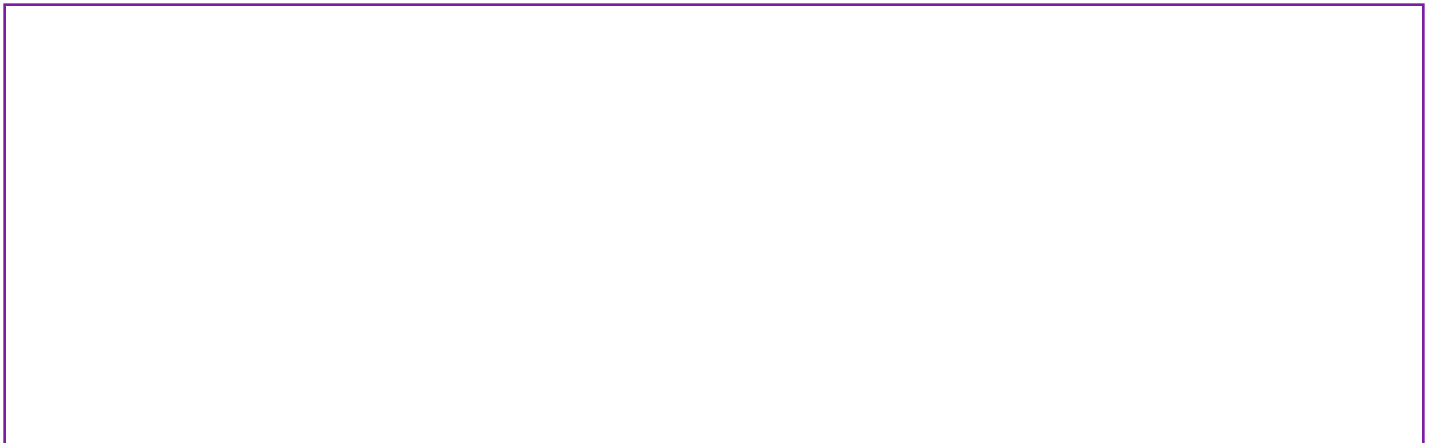
Part A: How Do Illustrations Help?

Read the passage below. Then answer questions about how pictures help readers.

Read This Story:

Mia and her dog Max went to the park. Max ran straight to the pond and jumped in with a big SPLASH! Mia laughed so hard she almost dropped her picnic basket. Max paddled around happily while ducks flew away in surprise. When Max came out, he shook water everywhere!

Draw an illustration for this story in the box below:



How does your illustration help a reader understand the story?

Part B: What Can Pictures Tell Us?

Think about a book you have read recently. Answer these questions:

1. What is the title of the book?

2. Describe one illustration from the book:

3. What did the illustration show that the words did not?

4. How did the illustration help you understand the character's feelings?

5. If you could add one more illustration, what scene would you draw and why?

The Lost Kitten

Sam found a tiny kitten hiding under a bush in the rain. He picked it up gently and wrapped it in his jacket. Sam put up signs around the neighborhood. Three days later, a little girl came running to his door crying with joy — it was her kitten, Whiskers! She thanked Sam with a big hug and a plate of cookies.

Beginning

What happened?

Middle

What happened?

End

What happened?

What is the lesson or central message of this story?

1. Words: happy, thrilled, glad, ecstatic

Weakest → → → → Strongest: _____

2. Words: walk, sprint, jog, run

Weakest → → → → Strongest: _____

3. Words: cold, chilly, freezing, cool

Weakest → → → → Strongest: _____

4. Words: big, enormous, large, gigantic

Weakest → → → → Strongest: _____

Part C: Use Precise Words

Replace the underlined word with a more precise or stronger word.

1. The dog was nice. Better word: _____
2. She said, "Stop!" Better word for said: _____
3. The food was good. Better word: _____
4. He went home. Better word for went: _____

The Garden Surprise

Every morning, Grandma Rosa watered her garden carefully. One day, Lily noticed something amazing — a sunflower had grown taller than Grandma! Lily measured it with a tape measure: seven feet tall! Grandma smiled and said, 'That's because I talk to my plants every day.' Lily giggled and whispered, 'Keep growing, sunflower!'

Answer using evidence from the text:

1. Who are the characters in this story?

2. What was the surprise in the garden?

3. How did Grandma explain why the sunflower grew so tall?

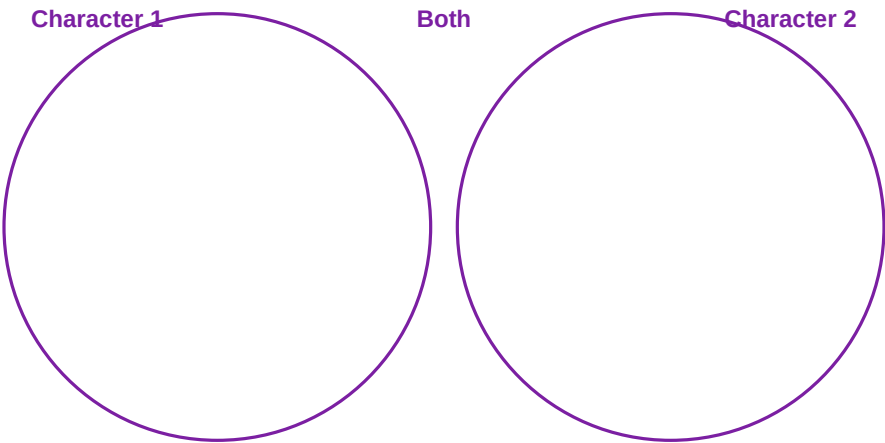
4. How did Lily respond to the surprise? How do you know?

5. What lesson might this story teach?

Character	Event/Challenge	How They Responded	What This Shows

Part C: Compare Two Characters

Choose two characters from stories you've read. How are they alike and different?



Honeybees at Work

Honeybees are amazing insects that live in colonies. Each bee has an important job. The queen bee lays eggs. Worker bees collect nectar from flowers to make honey. Guard bees protect the hive from enemies. Bees communicate by doing a special 'waggle dance' to tell other bees where to find flowers. Without bees, many of the fruits and vegetables we eat would not grow.

Answer using details from the passage:

1. What is the main topic of this passage?

2. Name two jobs that bees have in a colony.

3. What is a 'waggle dance'? Why do bees do it?

4. Why are bees important for humans?

Table of Contents

Glossary

Heading

Caption

Index

Tells what a photo shows

Lists important words and meanings

Shows where to find topics

Tells what a section is about

Lists topics in ABC order with page numbers

Part C: Write an Informational Paragraph

Choose an animal you find interesting. Write a short paragraph with facts.

Remember: Topic sentence → Facts and details → Closing sentence

My Animal: _____
