

Social Studies Answer Key: Weeks 1–4

Week 1: Rules at Home & School

1. Safety: A, D. 2. Respect: B, E. 3. Responsibility: C, F. (Accept a different box if the child gives a sensible reason; for example, waiting your turn is also fair.)

4. Open.

Look for:

- Says the park would be dirty, smelly, or unsafe for animals and people.
- Understands that one person's choice adds up when everybody does it.

5. R (make your bed) 6. L (stop at a red light) 7. R (raise your hand in class)

8. Open.

Look for:

- Drawing shows a real home rule.
- Sentence gives a reason about safety or fairness, such as everyone gets a turn.

Scoring: Developing / Approaching / Proficient / Exemplary. Proficient: sorts at least 5 of 6 rules sensibly, labels all three rule-or-law items, and gives a reason a rule is fair.

Week 2: Why We Need Laws

1–2. Open.

Look for:

- No Rules side names a feeling or problem (unfair, confusing, people got upset).
- With Rules side names a better result (fair, fun, everyone knew what to do).

3. A rule for a whole town, state, or country that everyone must follow.

4. The driver may have to pay a fine.

5. Buckle your seat belt: keeps you safe in a car. 6. Do not litter: keeps parks and streets clean. 7.

Cross at the crosswalk: keeps walkers safe from cars.

8. Open.

Look for:

- Gives a reason about safety, fairness, or taking care of places.
- May name a consequence or a real law from home or town.

Scoring: Developing / Approaching / Proficient / Exemplary. Proficient: answers both passage questions from the text, matches all three laws, and writes one reason we need laws.

Week 3: Community Helpers

1. firefighter: puts out fires and rescues people. 2. doctor: helps sick people get well. 3. teacher: helps children learn to read and write. 4. mail carrier: brings letters and packages.

5. Keeps Us Safe or Healthy: firefighter, nurse, crossing guard (garbage collector also accepted). 6.

Gives Us Things We Need: farmer, librarian, garbage collector.

7. Open.

Look for:

- Names a problem: trash piles up, smells, brings pests, makes people sick.
- Connects the helper's job to the whole community.

8. Open.

Look for:

- Names a real helper and a specific thing they do.

- Gives a reason the community needs that job.

Scoring: Developing / Approaching / Proficient / Exemplary. Proficient: matches all four helpers, sorts the helpers with a sensible reason, and completes the thank-you note.

Week 4: Being a Good Citizen

1. Good Citizen: picks up litter, shares a toy, says thank you, waits for a turn.
2. Not Yet: cuts in line, leaves a mess at the park.
3. Examples: waits at the end of the line; cleans up the mess at the park.
4. Lupines (flowers).
5. She scattered lupine seeds so flowers grew all over for other people to enjoy.
- 6–8 and 9. Open.

Look for:

- The plan is something a child can really do this week.
- It names who is helped and what is needed.
- The sentence names respect, responsibility, or kindness.

Scoring: Developing / Approaching / Proficient / Exemplary. Proficient: sorts all six actions, answers both book questions, and fills in a realistic three-part plan.

Weeks 1–4: Vocabulary and Big Ideas

1. law
2. consequence
3. community
4. community helper
5. citizen
6. responsibility
7. respect
8. fair

Unused: rule, safety.

9. Open.

Look for:

- A home rule is for the family; a law is for everyone in a town, state, or country.
- Mentions that breaking a law has a consequence, such as a fine.

Scoring: Developing / Approaching / Proficient / Exemplary. Proficient: matches at least 7 of 8 words and tells who must follow a rule and who must follow a law.

Weeks 1–4: My Reflection

Self-check. No right answers.

Look for:

- Drawing shows one real idea from Weeks 1–4.
- Two lines explain the drawing in the child's own words.

Scoring: Developing / Approaching / Proficient / Exemplary. Proficient: checks honestly and writes one clear sentence that names a rule, law, helper, or citizen idea.