

Social Studies Answer Key: Weeks 17–20

Week 17: National Holidays

Calendar chart:

Martin Luther King Jr. Day: January. Remembers Dr. King and his peaceful work to change unfair laws.

Presidents' Day: February. Honors George Washington, Abraham Lincoln, and all presidents.

Memorial Day: May. Remembers people who died while serving in the military.

Independence Day: July (July 4). Remembers 1776, when the country said it would be free; the country's birthday.

Veterans Day: November (November 11). Thanks everyone who served in the military.

6. Look for: remembering together helps everyone share the same story; it honors people who helped all of us; accept "so no one forgets."

7. Look for: a reason tied to Dr. King's work, such as he asked people to change unfair laws peacefully or he worked so everyone is treated fairly.

Scoring: Developing / Approaching / Proficient / Exemplary. Proficient: all five months correct, a reasonable "who or what" for at least four holidays, and complete sentences for 6 and 7.

Week 18: Civics Review

Part A: 1. mayor 2. governor 3. president 4. ballot 5. government 6. symbol

Part B: American Symbols: flag, bald eagle, Liberty Bell. Choosing Leaders: ballot, election, vote.

Holidays: Independence Day, Presidents' Day.

7. Look for: a job of government, such as makes rules or laws, keeps people safe, fixes roads, runs schools, or leads the community.

8. Look for: a specific action (follow rules, vote when grown, help a neighbor, pick up litter, be kind).

9. Look for: a family rule that also helps others, such as stopping at stop signs, recycling, or being kind to neighbors.

Scoring: Developing / Approaching / Proficient / Exemplary. Proficient: at least five of six clues and seven of eight sort words correct, with a clear, specific answer to each sentence in Part C.

Week 19: Then & Now

Part A: 1. candle / lamp: gives light. 2. horse and wagon / car: carries people from place to place. 3. washboard / washing machine: washes clothes. 4. letter / video call: lets you talk to someone far away. 5. ice box / refrigerator: keeps food cold. 6. wood stove / microwave: heats or cooks food.

Part B: Look for: three different answers placed left to right (long ago, a while ago, now); drawings or words that come from real family answers.

7 and 8. Look for: one matching pair used in both frames, such as "Long ago, people used a candle to see at night. Today, we use a lamp to see at night."

9. Look for: a named change and a reason it was surprising.

Scoring: Developing / Approaching / Proficient / Exemplary. Proficient: all six pairs correct with a sensible shared job, a completed three-column timeline, and complete frames for 7 and 8.

Week 20: Important Americans

Part A: 1. George Washington Carver 2. Ruby Bridges 3. Abraham Lincoln 4. Rosa Parks

5. Look for: she was only six; some adults were unfair and angry because of her skin color; she kept going to school anyway.

6. Look for: a fact from the lesson, such as he helped farmers make their soil healthy again or he found hundreds of uses for peanuts.

7. Look for: both made life better for other people; both were brave or worked hard.

Part C: Look for: a drawing, the person's name, and a "Remembered for" phrase that matches that person.

Scoring: Developing / Approaching / Proficient / Exemplary. Proficient: all four names correct and answers to 5 to 7 that each include a fact about the person.

Weeks 17–20: Vocabulary and Big Ideas

1. holiday 2. veteran 3. symbol 4. government 5. past 6. present 7. timeline 8. courage (citizen and long ago are extra words.)

9. Look for: names one person or holiday; tells what the person did or what the day remembers; explains why it still matters today.

Scoring: Developing / Approaching / Proficient / Exemplary. Proficient: at least seven of eight blanks correct and an explanation of two or more sentences with a reason.

Weeks 17–20: My Reflection

Checkboxes: the child's own self-assessment; there are no wrong answers. Talk through any unchecked box and revisit that week's lesson.

Drawing and lines: Look for: a drawing clearly connected to one of the four weeks; two sentences that name what was learned and why it was interesting.

Scoring: Developing / Approaching / Proficient / Exemplary. Proficient: all four statements considered honestly, a clear drawing, and two complete sentences about it.