

Social Studies Answer Key: Weeks 21–24

Week 21: Native Americans

Part A: 1. Lenape: near the Delaware River (New York and New Jersey). 2. Haudenosaunee: what is now New York. 3. Cherokee: the southern Appalachian Mountains (the Cherokee Nation is in Oklahoma today). 4. Navajo (Diné): Arizona, New Mexico, and Utah.

5. False. Look for: the nations still have their own governments and citizens today; Native families live today with cars, schools, and sports as well as their own traditions (as in "We Are Grateful: Otsaliheliga").

Part B: 6. corn: its tall stalk holds up another plant. 7. beans: climbs the stalk and helps feed the soil. 8. squash: big leaves shade the soil and keep weeds away.

9. Look for: one nation named correctly with its homeland, and a present-tense detail (has a government, has citizens, keeps its language or ceremonies).

10. Look for: something from nature the child uses every day (water, sun, a tree, soil, food plants).

Note for grown-ups: use the nations' own names and present tense. The Haudenosaunee include the Mohawk, Oneida, Onondaga, Cayuga, Seneca, and Tuscarora nations.

Scoring: Developing / Approaching / Proficient / Exemplary. Proficient: all four homelands and all three plant jobs correct, "false" with a reason for item 5, and complete sentences for 9 and 10.

Week 22: Explorers & Early Settlers

1. The Taino people.

2. Look for: the Taino had lived there a very long time; it was their home, so it was only new to Columbus and the sailors.

3 and 4. Look for: a sailor thought that shows curiosity, hope, or being tired after a long trip; a Taino child thought that shows surprise, worry, or curiosity about strangers arriving at their home. Accept honest feelings; the goal is understanding both sides, not blame.

5 to 7 (possible answers). Wampanoag child: food: corn, beans, squash, fish, deer meat; work: helping plant and gather food, learning to fish and hunt, fetching water; play: games, running, swimming. English settler child: food: corn bread or pottage (a stew), fish, fowl; work: fetching water, pounding corn, gathering firewood, tending the fire and garden; play: simple games and toys. Me: the child's own answers. A ? is acceptable where the book does not say.

8. Look for: an accurate detail (many got sick, were treated unfairly, their lives changed a lot) and a respectful opinion that considers the Taino point of view.

Scoring: Developing / Approaching / Proficient / Exemplary. Proficient: correct answers to 1 and 2, a different, reasonable thought for each point of view, at least two rows of the 1627 chart filled for both children, and a complete sentence for 8.

Week 23: Inventions That Changed Our World

Part A: 1. light bulb 2. telephone 3. car 4. refrigerator 5. lightning rod 6. computer

7. Look for: a matching invention, a real "before" task, and a "now" result (Before the refrigerator, people had to dry or salt food or use an ice box. Now we can keep food cold for days.).

8. Look for: his village did not have enough water for crops or electricity for lights; he built a windmill from scrap parts to use the wind.

Parts C, 9 and 10. Look for: a real small problem, a drawing with two labeled parts, a name, and a sentence that tells how it works.

Scoring: Developing / Approaching / Proficient / Exemplary. Proficient: at least five of six matches correct, a complete before-and-after sentence, and a labeled invention drawing with a clear explanation.

Week 24: History Review

Part A (order as listed on the page): Ruby Bridges 6, Columbus's ships 2, Me today 8, Taino and Wampanoag people 1, Ben Franklin's lightning rod 4, Plymouth 1627: 3, William Kamkwamba 7, George Washington Carver 5.

Part B: Then and Now: washboard and washing machine. People We Remember: Ruby Bridges. First Nations: Three Sisters garden, Cherokee Nation. Explorers and Settlers: Columbus's ships. Inventions: telephone.

9. Taino and Wampanoag people living on their lands thousands of years ago.

10. Look for: a clear change named with a before and after (from candles to lamps, from wagons to cars, from letters to video calls).

Scoring: Developing / Approaching / Proficient / Exemplary. Proficient: at least six of eight events in correct order, all six exhibits in a sensible room, and complete sentences for 9 and 10.

Weeks 21–24: Vocabulary and Big Ideas

1. nation 2. homeland 3. explorer 4. settler 5. Three Sisters 6. point of view 7. invention 8. gratitude (inventor and timeline are extra words.)

9. Look for: the Taino already lived there, so it was their home; the same event can feel happy to one person and sad or scary to another; hearing both sides gives the whole, true story.

Scoring: Developing / Approaching / Proficient / Exemplary. Proficient: at least seven of eight blanks correct and an explanation of two or more sentences that names the Taino and gives a reason.

Weeks 21–24: My Reflection

Checkboxes: the child's own self-assessment; there are no wrong answers. Talk through any unchecked box and revisit that week's lesson.

Drawing and lines: Look for: a drawing clearly connected to one of the four weeks; two sentences that name what was learned and why it mattered.

Scoring: Developing / Approaching / Proficient / Exemplary. Proficient: all four statements considered honestly, a clear drawing, and two complete sentences about it.