

Social Studies Answer Key: Weeks 25–28

Answers for objective items are given. Open items show what to look for. Accept any answer your child can explain with a sensible reason.

Week 25: Needs vs. Wants

Part A. NEEDS: apple, cup of water, coat, toothbrush, blanket, bandage, socks.

WANTS: toy car, candy bar, video game, stickers, balloon. (Accept a toothbrush or bandage in either column if your child can explain, but talk through why they help keep us healthy.)

1. Food, water, shelter, clothing.
2. Look for:
 - Says Jeremy wanted the shoes.
 - Gives a reason from the story, such as he already had shoes or everyone else had them.
 - Uses the word want or need correctly.
3. Look for:
 - Picks need or want and gives a reason.
 - Best answers see both sides: a storybook is a want, but a school book can be a need.
4. Look for:
 - Names a real need (food, water, shelter, clothing or a health item).
 - The because part tells how it keeps the family alive or healthy.

Scoring: Developing / Approaching / Proficient / Exemplary. Proficient: sorts at least 10 of 12 words correctly and explains one tricky item with a reason.

Week 26: Goods & Services

Part A. GOODS: pizza, hairbrush, library book, bicycle, birthday cake. SERVICES: pizza delivery, haircut, bike repair, mail delivery, doctor visit.

Part B. Look for:

- A drawing of a real place (store, post office, school, gas station, restaurant, park).
 - A label that correctly names a good or a service found there.
1. Good: food (pizza, soup, any dish). Service: cooking, serving, washing dishes, taking orders.
 2. Look for:
 - The good is a thing you can touch.
 - The service is work someone did for the child (bus ride, teaching, trash pickup).

Scoring: Developing / Approaching / Proficient / Exemplary. Proficient: sorts at least 8 of 10 words correctly and names one good and one service at a restaurant.

Week 27: Producers & Consumers

Part A. Baker 3, farmer 1, family eats 6, truck driver 4, miller 2, store clerk 5.

Part B. 1. P 2. C 3. P 4. C

5. Look for:

- The other animals did not help do the work.
- The hen was the producer; she did the work, so she decided who ate the bread.

6. Look for:

- Consumer: a time the child used or ate something (ate lunch, rode the bus).
- Producer: a time the child made something or did work (drew a card, helped cook, cleaned up).

Scoring: Developing / Approaching / Proficient / Exemplary. Proficient: orders the bread chain correctly, labels all four P or C items, and gives one real example of each role.

Week 28: Saving & Spending

Part A. Any three numbers that add up to 20 (for example 5, 10, 5).

1. Look for: a reason tied to a goal, such as saving for something bigger later.

Part B. Week 1: 5, Week 2: 10, Week 3: 15. 2. 3 weeks.

3. Look for:

- Chooses spend or save.
- Explains the trade-off: spending 2 means the toy takes longer to reach.

4. Look for:

- They were saving for something big (a new chair) after their things were lost in a fire.
- Saving a little at a time adds up.

5. Look for: a goal and a price in a friendly number.

Scoring: Developing / Approaching / Proficient / Exemplary. Proficient: splits 20 pennies correctly, fills in the counting chart, and explains how spending now changes when the goal is reached.

Weeks 25–28: Vocabulary and Big Ideas

1. shelter 2. want 3. goods 4. services 5. producer 6. consumer 7. save 8. share. Left over: need, spend.

9. Look for:

- Says yes.
- Gives an example of both, such as a baker who bakes bread (producer) and buys shoes (consumer).
- Uses the words producer and consumer correctly.

Scoring: Developing / Approaching / Proficient / Exemplary. Proficient: fills in at least 7 of 8 blanks correctly and explains that one person can be both with an example.

Weeks 25–28: My Reflection

No right or wrong answers. Look for:

- Honest checks; talk about any unchecked box and revisit that week.
- A drawing and 2 lines that name one idea from Weeks 25 to 28 (needs, wants, goods, services, producers, consumers, saving).

Scoring: Developing / Approaching / Proficient / Exemplary. Proficient: checks the boxes honestly and writes one or two sentences that name and explain one thing learned.