

Social Studies Answer Key: Weeks 29–32

Answers for objective items are given. Open items show what to look for. Accept any answer your child can explain with a sensible reason.

Week 29: Making Choices

Part A. Answers vary. Check that the prices are copied correctly and the total is 10 or less. Sample: crayons 5 + snack 3 + sticker sheet 2 = 10.

1. Any item from the store the child did not buy (for example the comic book).
2. Look for:
 - He spent his money a little at a time on other things (gum, bets, fines, a snake, candy).
 - When his money was gone, he could not buy the thing he wanted (a walkie-talkie).
3. Look for:
 - Picks one choice.
 - Gives a reason, and ideally names who would be happy or unhappy with the choice.
4. Look for: one item chosen and a different item given up.

Scoring: Developing / Approaching / Proficient / Exemplary. Proficient: makes a purchase of 10 coins or less with correct prices and names what was given up.

Week 30: Trade & Exchange

1. Maya gave one apple. She got one pencil.
2. Look for: each friend got something they needed; Maya needed a pencil and Ben was hungry.
3. Lee did not want apples or pencils. Lee wanted coins.
4. Look for:
 - Almost everyone will take money.
 - You do not have to find someone who wants exactly what you have.
5. Look for: made or grew things such as wool, a shawl, mittens, candles, shingles, brooms, potatoes, apples, honey, maple sugar; got things such as a kettle, a needle, a knife and peppermint candy (also accept money).
6. Look for:
 - Some things cannot be grown or made where we live (bananas, rice, chocolate).
 - People in other places have what we need, and we have what they need.

Scoring: Developing / Approaching / Proficient / Exemplary. Proficient: answers questions 1 to 4 correctly from the story and explains in their own words why money makes trade easier.

Week 31: Economics Review

Part A. apples: need, good. a coat: need, good. a video game: want, good. a doctor visit: need, service. a toy robot: want, good. a bed: need, good. a dog walker: want, service. (Accept other need or want answers with a reason.)

Part B. Answers vary. The purchase must include a need (banana or juice box; accept pencil or book as a school need if explained). Coins left over = 10 minus the total spent. Sample: banana 2 + book 8 = 10, 0 left over.

1. Look for:

- Names what was chosen and what was given up.
- Gives a reason.

2. The chair is a good. The mother's job as a waitress is a service.

Scoring: Developing / Approaching / Proficient / Exemplary. Proficient: sorts at least 12 of 14 circles correctly and records a purchase with a correct amount left over.

Week 32: Culture & Traditions

1. The family cooks together: children and grown-ups of different ages, including grandparents and cousins. Accept any answer that names family members cooking together.

2. Look for:

- Families have made fry bread for a long time.
- It is passed down from grandparents to children and connects the family to its past.

Part B. Look for:

- Same: gathering as a family, sharing food, cooking together.
- Different: the foods, the days, the words or songs.

Part C. Look for: a drawing in each of the four parts that shows the child's own family.

3. Look for: a real family tradition and who or where it came from.

Scoring: Developing / Approaching / Proficient / Exemplary. Proficient: names one real family tradition, finds one same and one different, and fills all four quilt parts.

Weeks 29–32: Vocabulary and Big Ideas

1. D 2. F 3. G 4. B 5. C 6. A 7. E 8. H

9. Look for:

- There is not enough money, time or stuff for everything (scarcity).
- So people must pick one thing and give up another.
- Uses the word scarcity correctly.

Scoring: Developing / Approaching / Proficient / Exemplary. Proficient: matches at least 7 of 8 words and explains that scarcity makes people choose.

Weeks 29–32: My Reflection

No right or wrong answers. Look for:

- Honest checks; talk about any unchecked box and revisit that week.
- A drawing and 2 lines that name one idea from Weeks 29 to 32 (choices, trade, money, needs and goods, traditions).

Scoring: Developing / Approaching / Proficient / Exemplary. Proficient: checks the boxes honestly and writes one or two sentences that name and explain one thing learned.