

Social Studies Answer Key: Weeks 5–8

Answers for objective items are given. For open items, use the Look for list. Accept reasonable answers in the child's own words; spelling does not count against content.

Week 5: Rights & Responsibilities

Part A. Rights: to learn at school, to be safe, to speak. Responsibilities: to listen and try, to follow safety rules, to let others speak.

Part B. 1-b, 2-a, 3-c.

4. The right to go to school and learn (the right to an education, to be treated fairly).

5. Open.

Look for:

- The right is something everyone is allowed to have or do.
- The responsibility connects to the right (for example: right to learn, responsibility to listen).
- Complete sentences.

Scoring: Developing / Approaching / Proficient / Exemplary. Proficient: sorts at least 5 of 6 cards, matches all 3 pairs, and writes a right with a matching responsibility.

Week 6: Rules & Community Review

Part A. 1-d, 2-a, 3-b, 4-c.

Part B. 5 firefighter: puts out fires. 6 mail carrier: brings letters to homes. 7 nurse: helps sick people get well. 8 crossing guard: helps kids cross the street.

Part C. 9 YES, 10 NO, 11 YES.

Safety tip. Open.

Look for:

- A real safety idea (for example: look both ways, wear a helmet, do not run with scissors).
- Written as a clear instruction.

Scoring: Developing / Approaching / Proficient / Exemplary. Proficient: gets at least 9 of 11 objective items right and writes a sensible safety tip.

Week 7: Maps & Globes

1. Map of Maple Park.

2. 3 trees.

3. The slide.

4. West.

5. West on the left, east on the right, south at the bottom.

6. Open.

Look for:

- Maps are flat so they fit in a book, pocket or on a wall.
- A map can show a small place (a room, a park) up close.

7. above (from the top, a bird's-eye view).

Bird's-eye room. Open.

Look for:

- Furniture drawn as flat shapes seen from above (bed as a rectangle), not side views.
- Door and window shown on the walls.

Scoring: Developing / Approaching / Proficient / Exemplary. Proficient: answers items 1 to 4 correctly, fills all three directions, gives one reason for flat maps, and draws the room from above.

Week 8: Continents & Oceans

Part A. 1 North America, 2 Europe, 3 Asia, 4 South America, 5 Africa, 6 Australia, 7 Antarctica. A Arctic Ocean, B Pacific Ocean, C Atlantic Ocean, D Indian Ocean, E Southern Ocean.

Part B. 1 South America. 2 Indian Ocean. 3 Answers depend on where the family lives (in the United States: North America; Atlantic or Pacific Ocean, whichever is closer).

Drawing. Open.

Look for:

- A round Earth with both green land and blue water.
- A star placed on the child's continent.

Scoring: Developing / Approaching / Proficient / Exemplary. Proficient: labels at least 10 of 12 places, answers both direction questions, and correctly names their own continent.

Weeks 5–8: Vocabulary and Big Ideas

1-10. 1 map, 2 key, 3 compass rose, 4 continent, 5 ocean, 6 right, 7 responsibility, 8 law, 9 community helper, 10 citizen.

11. Open.

Look for:

- Everyone has rights, so we must act in ways that protect other people's rights too.
- One matching example (right to speak, responsibility to let others speak).
- A because or so to connect the ideas.

Scoring: Developing / Approaching / Proficient / Exemplary. Proficient: fills at least 8 of 10 blanks correctly and gives one clear example of a right with its responsibility.

Weeks 5–8: My Reflection

Self-check boxes have no right or wrong answer. Use them to choose topics to revisit.

Look for:

- A drawing that clearly shows one topic from Weeks 5 to 8.
- Two lines that name what was learned, not only what was fun.
- A detail from a lesson (Ruby Bridges, Officer Buckle, the park or home map, the paper plate world map).

Scoring: Developing / Approaching / Proficient / Exemplary. Proficient: the drawing and sentences name a specific fact or skill from these weeks.