

Rules at Home & School

Standard: D2.Civ.3.K-2 Rules help us stay safe and be fair

Part A: Sort the rules

Read each rule. Write its letter in the box where it fits best: Safety, Respect, or Responsibility.

A. Walk in the hall.	B. Say please and thank you.	C. Put your toys away.
D. Hold hands in a parking lot.	E. Wait your turn to talk.	F. Do your homework.

1. Safety	2. Respect	3. Responsibility

Part B: What if everybody did that?

Think about the book *What If Everybody Did That?* by Ellen Javernick.

4. What if everybody threw trash on the ground at the park? What would happen?

Part C: Rule or law?

Write R if it is a rule at home or school. Write L if it is a law for everyone in town.

5. ____ Make your bed.	6. ____ Stop at a red light.	7. ____ Raise your hand in class.
------------------------	------------------------------	-----------------------------------

8. Draw one rule at your home. Then finish the sentence: **This rule is fair because**

Why We Need Laws

Standard: D2.Civ.3.K-2, D2.Civ.12.K-2 Laws are rules for a whole community; breaking them has consequences

Part A: The game with no rules

Think about the game you played with no rules and then with rules. Write one feeling or problem in each box.

No Rules	With Rules
1.	2.

Part B: Read and think

Laws Keep Us Safe

A law is a rule for a whole town, state, or country. Everyone has to follow it, even grown-ups. A speed limit tells cars how fast they can go near a school. A leash law keeps dogs from running into the street. A litter law keeps parks clean for everyone. When someone breaks a law, there is a consequence. A driver who goes too fast may have to pay a fine. Laws help people live together safely and fairly.

3. What is a law?

4. What can happen to a driver who goes too fast?

Part C: Match the law to why we need it

Draw a line from each law to the reason.

5. Buckle your seat belt.		Keeps parks and streets clean.
6. Do not litter.		Keeps you safe in a car.
7. Cross at the crosswalk.		Keeps walkers safe from cars.

8. We need laws because

Community Helpers

Standard: D2.Civ.2.K-2, D2.Civ.6.K-2 Community helpers do jobs that keep us safe and meet our needs

Part A: Match the helper to the job

Draw a line from each helper to the job.

1. firefighter		brings letters and packages to homes
2. doctor		helps children learn to read and write
3. teacher		puts out fires and rescues people
4. mail carrier		helps sick people get well

Part B: Sort the helpers

Write each helper in the column where it fits best.

firefighter farmer nurse crossing guard garbage collector librarian	
5. Keeps Us Safe or Healthy	6. Gives Us Things We Need

7. What would happen in a town if nobody picked up the garbage?

Part C: A thank-you note

Draw a helper you have met. Then finish the thank-you note.

8. Dear _____,

Thank you for _____.

Our community needs you because _____.

_____.

Being a Good Citizen

Standard: D2.Civ.7.K-2 Good citizens show respect, responsibility, and kindness

Part A: Good Citizen or Not Yet?

Read each action. Write it in the column where it belongs.

picks up litter cuts in line shares a toy	
says thank you leaves a mess at the park waits for a turn	

1. Good Citizen	2. Not Yet

3. Pick one Not Yet action. Change it into a good-citizen action.

Part B: Miss Rumphius

Think about the book *Miss Rumphius* by Barbara Cooney.

4. What did Miss Rumphius plant to make the world more beautiful?

5. How did her work help people she never met?

Part C: My good-citizen plan

Plan one thing you can really do this week.

6. What I Will Do	7. Who It Helps	8. What I Need

9. A good citizen shows respect, responsibility, or kindness. I can

Weeks 1–4: Vocabulary and Big Ideas

Standard: D2.Civ.2.K-2, D2.Civ.3.K-2, D2.Civ.6.K-2, D2.Civ.7.K-2 Words about rules, laws, helpers, and citizens

Word Bank

rule law consequence fair safety
community community helper citizen respect responsibility

Match the word

Write the word from the word bank that matches each meaning.

Meaning	Word
1. A rule that everyone in a town, state, or country must follow	
2. What happens after someone breaks a rule or law	
3. A place where people live and work together	
4. A person whose job helps the community, like a nurse	
5. A member of a community who helps take care of it	
6. Doing your jobs and taking care of your things	
7. Treating people and things kindly and politely	
8. Everyone gets a turn and is treated the same way	

Explain it

9. How is a rule at home different from a law? Tell who has to follow each one.

Weeks 1–4: My Reflection

Standard: D2.Civ.3.K-2, D2.Civ.6.K-2, D2.Civ.7.K-2 Look back at what I learned

Read each sentence. Put a check in the box if you can do it.

☐

Week 1: I can name a rule at home and a rule at school and tell why they are fair.

☐

Week 2: I can explain why a town needs laws and what happens when a law is broken.

☐

Week 3: I can name three community helpers and the jobs they do.

☐

Week 4: I can show one way to be a good citizen with respect or kindness.

My favorite thing I learned

Draw it here.

Tell about your drawing
