

National Holidays

Standard: D2.Civ.14.K-2, D2.His.2.K-2 Why a whole country stops to remember people and events

Read about national holidays. Then answer the questions.

Days a Whole Country Remembers

A national holiday is a day when people all over the country remember the same person or event. In January, we have Martin Luther King Jr. Day. Dr. King asked people to change unfair laws in peaceful ways. In February, Presidents' Day honors George Washington, Abraham Lincoln, and other presidents. On July 4, Independence Day, we remember 1776, when our country said it would be free. Fireworks and flags help us celebrate. Remembering together helps us share the same story.

Holiday calendar

Write the month for each holiday. Then tell who or what we remember. Use the word bank.

January February May July November		
Holiday	Month	Who or what we remember
1. Martin Luther King Jr. Day		
2. Presidents' Day		
3. Memorial Day		
4. Independence Day		
5. Veterans Day		

6. Why does a whole country need to remember together?

7. Finish the sentence: We remember Dr. King because

Civics Review

Standard: D2.Civ.1.K-2, D2.Civ.5.K-2, D2.Civ.8.K-2, D2.Civ.10.K-2 Government, leaders, voting, symbols, and shared rules

Part A: Civics Bingo clues

Read each clue. Write the word from the word bank that matches.

government mayor governor president ballot vote symbol	
Clue	Word
1. The leader of a town or city	
2. The leader of a state	
3. The leader of our whole country	
4. A paper you mark to choose	
5. The group of people who make rules and lead us	
6. A picture or thing that stands for an idea	

Part B: Sort it

Write each word in the right column: flag, ballot, bald eagle, election, Independence Day, Liberty Bell, vote, Presidents' Day.

American Symbols	Choosing Leaders	Holidays

Part C: Rules We Share

7. A government
-
-
-
8. I can be a good citizen by
-
-
-
9. Name one rule your family follows that helps the whole community.
-
-
-

Then & Now

Standard: D2.His.1.K-2, D2.His.2.K-2 Compare daily life long ago and today

Part A: Then and Now pairs

Each old thing on the left does the same job as one new thing. Write the new thing from the word bank. Then write the job they both do.

lamp car washing machine video call refrigerator microwave		
THEN (long ago)	NOW (today)	The job they both do
1. candle		
2. horse and wagon		
3. washboard		
4. letter		
5. ice box		
6. wood stove		

Part B: My family timeline

Ask a grown-up: How did you get to school when you were a kid? Draw or write the answers from left to right.

Grandparent as a child (long ago)	Parent as a child (a while ago)	Me (now)

Part C: Write it

7. Long ago, people used _____ to _____.
8. Today, we use _____ to _____.
9. Which change surprised you most? Why?
-
-
-

Important Americans

Standard: D2.His.3.K-2 People who made a difference, and why we remember them

Part A: Who am I?

Read each clue. Write the name of the person from the name bank.

Abraham Lincoln Rosa Parks George Washington Carver Ruby Bridges	
Clue	Name
1. I was a scientist. I told farmers to grow peanuts and sweet potatoes to help their soil.	
2. In 1960, when I was six, I was the first Black child at my school in New Orleans.	
3. I was a president. I led the country in a hard war and worked to end slavery.	
4. In 1955, I would not give up my bus seat. My brave choice helped change unfair rules.	

Part B: Think about it

5. What was brave about Ruby walking into her school?

6. Finish the sentence: George Washington Carver was important because

7. What do Ruby Bridges and George Washington Carver have in common?

Part C: My trading card

Pick one important American. Draw the person. Then finish the sentence.

Name: _____ Remembered for: _____

Weeks 17–20: Vocabulary and Big Ideas

Standard: D2.Civ.1.K-2, D2.Civ.14.K-2, D2.His.1.K-2, D2.His.3.K-2 Words about civics and history

Word Bank

holiday	veteran	government	symbol	citizen
past	present	long ago	timeline	courage

Fill in the blank

Write a word from the word bank to finish each sentence.

- 1. A _____ is a day when the whole country remembers someone or something.
- 2. A _____ is a person who served in the military.
- 3. The bald eagle is a _____ of our country.
- 4. The _____ makes rules and leads a town, state, or country.
- 5. Things that happened before today are in the _____.
- 6. Right now, today, is the _____.
- 7. A _____ shows events in order from oldest to newest.
- 8. Ruby Bridges showed great _____ when she walked into her new school.

Explain it

- 9. Pick one important American or one national holiday. Why do we still remember this person or day long ago and today?

Weeks 17–20: My Reflection

Standard: D2.Civ.14.K-2, D2.Civ.1.K-2, D2.His.2.K-2, D2.His.3.K-2 Think about what I learned

Read each sentence. Put a check in the box if you can do it.

☐

I can name a national holiday and tell who or what it helps us remember.

☐

I can explain what government does and name one American symbol.

☐

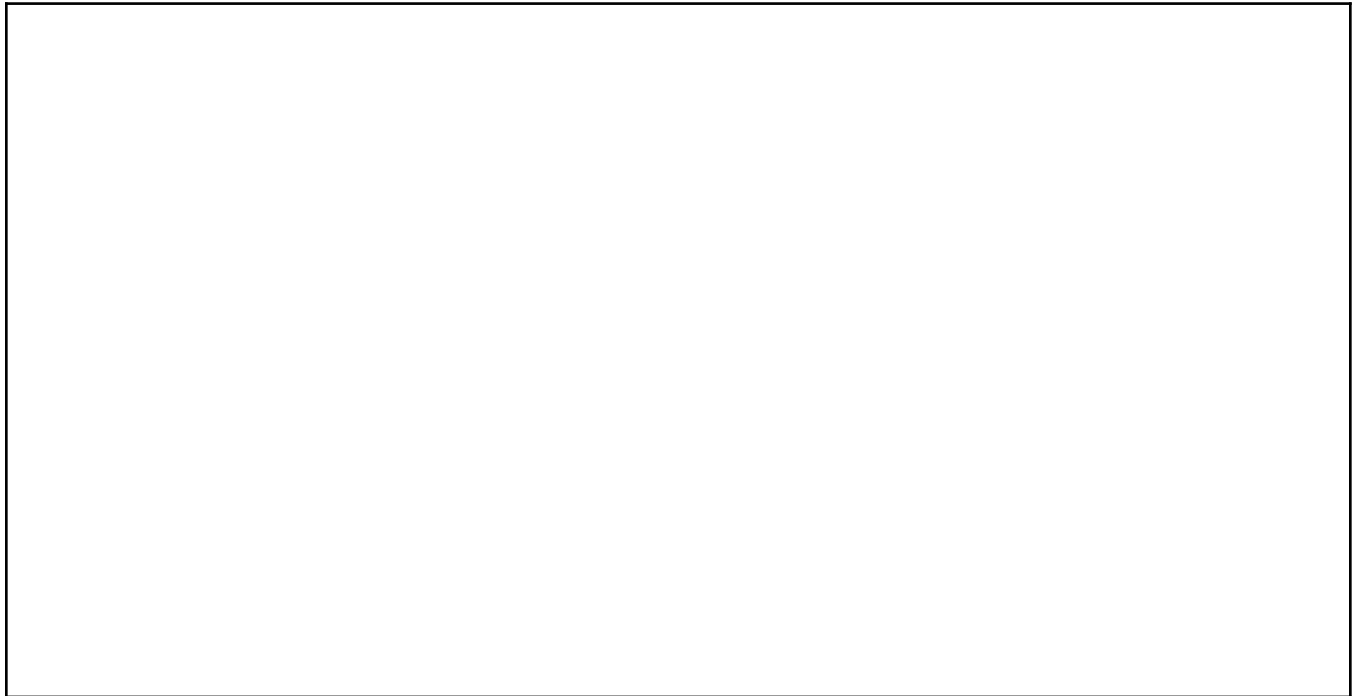
I can compare how people did a job long ago and how we do it now.

☐

I can tell why an important American, like Ruby Bridges, is remembered.

My favorite thing I learned

Draw the favorite thing you learned in Weeks 17–20.



Write about your drawing.
