

Week 33: Community Project: Planning

Framework: C3 Framework: D2.Civ.6-8, D2.Civ.10

Part A: Identifying Community Needs

Every community has things that could be made better. Look at the list below and check the ones your community might need:

Community Need	Check if Important	Why?
A cleaner park or playground		
More books at the library		
Help for elderly neighbors		
A community garden		
Better recycling bins		
A Little Free Library		
Kindness campaign at school		
Food drive for families in need		

Part B: My Community Project Idea

The community need I want to help with: _____

My project idea: _____

Who will this help? _____

What materials will I need? _____

Week 33: Community Project: Action Plan

Framework: C3 Framework: D4.6-8

Part C: Step-by-Step Action Plan

Step	What I Will Do	When	Who Can Help?
1			
2			
3			
4			
5			

Part D: Community Interview

Interview an adult in your community about your project idea:

Person I interviewed: _____

Their role in the community: _____

Question 1: What do you think our community needs most?

Answer: _____

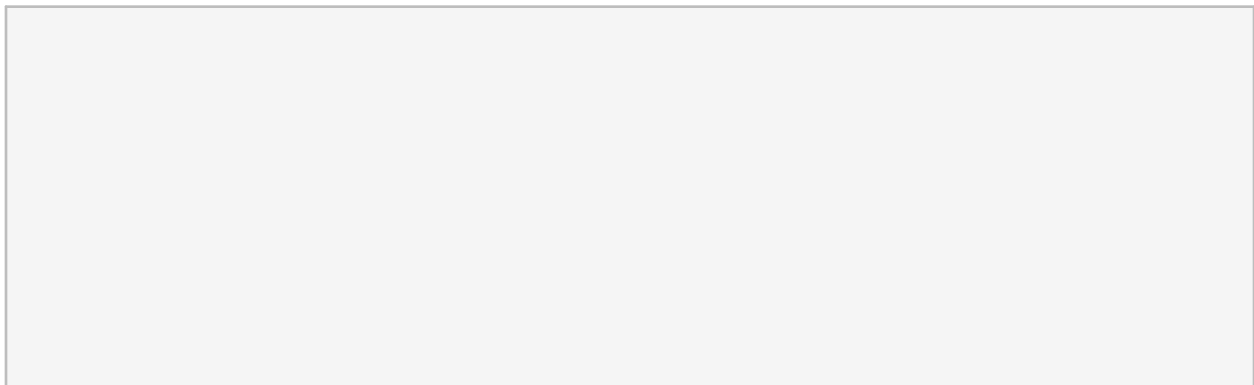
Question 2: What do you think about my project idea?

Answer: _____

Question 3: How could I make my project even better?

Answer: _____

Part E: Draw Your Project



Week 34: Community Project: Taking Action

Framework: C3 Framework: D4.6-8, D2.Civ.10

Part A: Project Progress Tracker

As you work on your project, track what you do each day:

Day	What I Did	How It Went (draw a face)	What's Next?
Monday			
Tuesday			
Wednesday			
Thursday			
Friday			

Part B: Writing a Persuasive Letter

Write a letter to someone who can help with your community project:

Dear _____,

I am writing to you because _____

Our community needs _____

My idea is to _____

This will help because _____

I would like you to _____

Thank you for reading my letter!

Sincerely,

Week 34: Community Helpers & Good Citizenship

Framework: C3 Framework: D2.Civ.6-8

Part C: Community Helpers Who Make a Difference

Think about all the community helpers you learned about this year. Fill in the chart:

Community Helper	How They Help	How I Can Help Too
Teacher		
Firefighter		
Librarian		
Doctor/Nurse		
Mail Carrier		
(Your choice)		

Part D: Good Citizen Checklist

Check the things you do to be a good citizen:

Good Citizen Action	I Do This!	I Want to Do This Mo
I follow rules at home and school		
I am kind and respectful to others		
I help when someone needs it		
I take care of shared spaces		
I listen to others' ideas		
I recycle and protect the environment		
I vote when my class votes on things		
I treat everyone fairly		

Week 35: Year in Review: Social Studies

Framework: All Grade 2 Social Studies Standards

Part A: Topics We Covered This Year

Write one thing you remember from each unit:

Unit	One Thing I Remember
Unit 1: Rules, Laws & Community <i>Weeks 1-6</i>	
Unit 2: Maps, Geography & Our World <i>Weeks 7-12</i>	
Unit 3: Civics, Government & Citizenship <i>Weeks 13-18</i>	
Unit 4: History: Past & Present <i>Weeks 19-24</i>	
Unit 5: Economics: Needs, Wants & Choices <i>Weeks 25-30</i>	
Unit 6: Community Projects <i>Weeks 31-36</i>	

Part B: Social Studies Vocabulary Review

Word	Definition
1. Community	a. Things people make or grow
2. Government	b. A group of people living in the same area
3. Geography	c. The study of Earth's land, water, and places
4. Economy	d. The system of leaders and laws
5. Citizen	e. How people make, buy, and sell things
6. Goods	f. A member of a community or country
7. Map	g. A picture that shows where places are
8. History	h. The story of what happened in the past

Answers: 1-b, 2-d, 3-c, 4-e, 5-f, 6-a, 7-g, 8-h

Week 35: Maps & Timeline Review

Framework: C3 Framework: D2.Geo.1-6, D2.His.1-3

Part C: Map Skills Review

Answer these questions about maps:

1. What does a compass rose show? _____

2. What does a map key (legend) do? _____

3. Name the 7 continents: _____

4. Name the 5 oceans: _____

5. What is the difference between urban and rural? _____

Part D: My Year Timeline

Create a timeline of the most important things you learned this year:

Month	What We Learned
September	
October	
November	
December	
January	
February	
March	
April	
May	
June	

Week 36: Year-End Social Studies Celebration

Framework: All Grade 2 Social Studies Standards

Part A: My Social Studies Highlights

My favorite social studies topic was: _____

Because: _____

The most interesting person I learned about: _____

The most fun activity we did: _____

Something that surprised me: _____

A skill I improved this year: _____

Part B: Letter to Next Year's Students

Write a letter to next year's second graders telling them what to expect:

Dear Future Second Grader,

Your friend, _____

Week 36: Social Studies Portfolio & Award

Framework: All Grade 2 Social Studies Standards

Part C: My Growth as a Citizen

Skill	Beginning of Year	End of Year
Following rules		
Reading maps		
Understanding government		
Knowing history		
Understanding economics		
Being a good citizen		

Part D: Social Studies Achievement Certificate

Social Studies Achievement Award

This certifies that

has successfully completed all Second Grade Social Studies units
and demonstrated excellent citizenship, curiosity, and community spirit!

Date: _____ Teacher: _____