

Part A: Landforms

Draw and label each landform:

Mountain

Valley

Hill

Plain

Island

Peninsula

Part B: Bodies of Water

Body of Water	Size	Fresh or Salt?	Example
Ocean			
Lake			
River			
Pond			
Stream			

Part A: Urban, Suburban & Rural

Feature	Urban (City)	Suburban	Rural (Country)
Buildings			
People			
Transportation			
Nature			
Stores			
Schools			

Part B: Where Do You Live?

I live in a/an _____ area. I know this because: _____

Draw your community:

Part A: Natural Resources

Natural resources come from nature. We use them every day!

Resource	Where Found	How We Use It	Renewable?
Water			Y / N
Trees/Wood			Y / N
Soil			Y / N
Sunlight			Y / N
Minerals/Rocks			Y / N
Wind			Y / N

Part B: Protecting Resources

List 3 ways to protect natural resources:

1. _____
2. _____
3. _____

Part A: Geography Review

1. Name 4 continents: _____, _____, _____, _____
2. Name 3 oceans: _____, _____, _____
3. What is the difference between a map and a globe? _____
4. Name 3 landforms: _____, _____, _____
5. What is a natural resource? _____

Part B: My Community Map

Draw a map of your community showing important places:

Community Map (include map key):

Part A: Connect to Your Community

How does what you learned connect to YOUR community?

1. What I learned: _____ How I see it in my life: _____
2. What I learned: _____ How I see it in my life: _____
3. What I learned: _____ How I see it in my life: _____
4. What I learned: _____ How I see it in my life: _____

Part B: Interview Activity

Interview a family member or neighbor about this unit's topic.

Person interviewed: _____ Relationship: _____

Question 1: _____

Their answer: _____

Question 2: _____

Their answer: _____

Part C: Take Action!

Based on what you learned, what is ONE thing you can do to help your community?

My action plan: _____

When will I do it? _____

Who can help me? _____

Part A: Choose Your Project

Pick ONE project to show what you learned:

- ☐ Draw a poster
- ☐ Write a short story
- ☐ Make a comic strip
- ☐ Create a mini-book
- ☐ Record a presentation
- ☐ Build a model

Part B: Plan Your Project

Topic: _____

Main idea: _____

3 details to include:

1. _____
2. _____
3. _____

Part C: Create!

My Project Space:

Key Vocabulary for This Unit

Define each word and use it in a sentence.

Word 1: _____

Definition: _____

Sentence: _____

Word 2: _____

Definition: _____

Sentence: _____

Word 3: _____

Definition: _____

Sentence: _____

Word 4: _____

Definition: _____

Sentence: _____

Word 5: _____

Definition: _____

Sentence: _____

Word 6: _____

Definition: _____

Sentence: _____

Key Concepts I Can Explain

1. _____
2. _____
3. _____
4. _____

What I Learned

The most interesting thing I learned: _____

Something I want to learn more about: _____

A question I still have: _____

Self-Assessment

I understand the key ideas from this unit: Great / Good / Need Practice

I can explain vocabulary words: Great / Good / Need Practice

I can connect what I learned to my own life: Great / Good / Need Practice

I can discuss ideas with others: Great / Good / Need Practice

I completed all activities: Great / Good / Need Practice

My Social Studies Goal